

Ontario-Montclair School District
Regular Meeting of the Board of Trustees

AGENDA

Thursday, October 9, 2025

Central Language Academy
415 East G Street
Ontario, CA 91764

Closed Session: 5:30 PM
Open Session: 6:00 PM



Mission Statement

The Ontario-Montclair School District (OMSD) is committed to providing a world-class education to all students in safe, respectful, culturally responsive, and welcoming environments that value and empower students, staff, and families to be successful in a dynamic global society by cultivating college, career, and community partnerships.

Misión

El Distrito Escolar de Ontario-Montclair (OMSD) se compromete a brindarle a nuestros estudiantes una educación de clase mundial en un ambiente escolar seguro, respetuoso, de competencia cultural y acogedor que valoren y empoderen a los estudiantes, al personal y las familias para que tengan éxito en una sociedad global dinámica y cultiven alianzas con las universidades, en su profesión y con la comunidad.

Board of Trustees:

Sonia Alvarado
Kristen Brake
Sarah S. Galvez
Flora Martinez
Elvia M. Rivas



Ontario-Montclair School District

Board of Trustees

Elvia M. Rivas - President

Sonia Alvarado - Vice President

Kristen Brake - Clerk

Sarah S. Galvez - Member

Flora Martinez - Member

Board Secretary

Superintendent

Dr. James Q. Hammond

Cabinet

Dr. Hector Macias, Deputy Superintendent, Human Resources

Robert F. Gallagher, Assistant Superintendent, Learning & Teaching

Phil Hillman, Chief Business Official, Business Services

Dr. Alana Hughes-Hunter, Assistant Superintendent, SELPA & Equity

Irma Sanchez, Executive Assistant to the Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT

BOARD MEETING NOTICE

We are pleased you can be with us at this meeting, and we hope you will return. Your visit assures us of continuing community and parent interest in our schools and our students.

This agenda and its extensive background materials are available to all schools and departments in the school district, as well as representatives of the teachers' and classified organizations. A limited number of copies of the agenda will be available at the board meeting and the agenda can be accessed on the District's web page at www.omsd.net, Board of Trustees link.

Members of the Board of Trustees of this district are locally elected officials, who serve a four-year term of office and are responsible for the educational programs of the community from grades Transitional Kindergarten through eight. Board members are required to conduct programs of the schools in accordance with the State of California Constitution, the State Education Code and other laws enacted by the State Legislature relating to schools, and policies and procedures, which this Board adopts.

The Board is a policy-making body, elected by Trustee Areas¹. Administration of the District is delegated to a professional administrative staff headed by the Superintendent.

Each member of the Board has an opportunity to review the agenda and its extensive background materials for at least three days preceding the meeting. Before the board meeting, board members typically follow up with administration for clarification on any items in question. This procedure enables the Board to act on agenda items more effectively.

WHAT TO DO IF YOU WISH TO ADDRESS THE BOARD OF TRUSTEES

The Board President, or designee, will invite persons to speak concerning any items on the agenda or other District matters not on the agenda. This is not meant to be a debating period. Complaints and problems related to District policy will be referred to the Superintendent.

1. Comments from Visitors

**Yellow
speaker slips
to be turned
in before
Recognitions/
Presentations**

Any person who desires to be heard by the Board may complete a yellow speaker form (available on the board materials table located at entrance to the meeting, available at the podium, or available from the Executive Assistant to the Superintendent).

To be acknowledged correctly and/or identified in the minutes, it is helpful that the speaker states and/or spells their name before addressing the Board. The Board President will call for comments from the floor for any person wishing to speak to any item **not** on the agenda. The president will call for comments regarding items **on** the agenda at the time the item is being heard. A person addressing the Board on an agenda item shall confine their remarks exclusively to that agenda item.

The audience will not be permitted to participate in the legislative deliberations of the Board about the agenda item.

Per Brown Act requirements, the Board may respond briefly to public comments but cannot take board action on anything not on the agenda.

¹Candidates for the District's Board of Education will need to reside within a specific geographic area of the District called a "Trustee Area" and candidates will be elected only by the voters of that Trustee Area.

ONTARIO-MONTCLAIR SCHOOL DISTRICT BOARD MEETING NOTICE

2. Accessibility, Special Accommodation

Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should contact the Superintendent's Office, at (909) 418-6445, as soon as possible, and if at all possible, **at least two days before** the meeting date.

All individual comments shall **be limited to three minutes**, unless this time limit is waived by action of the Board. The maximum time the Board will hear comments on the same subject shall be **20 minutes**, unless such time limit is waived by action of the Board. In order to ensure non-English speakers, receive the same opportunity to directly address the Board, any member of the public who utilizes a translator shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously. (Government Code 54954.3)

The Board encourages proponents on the same subject to determine in advance their principal speakers and the speakers will be afforded first consideration in expending the 20-minute total allocation to the same subject. The Board also encourages all speakers whenever possible, (a) to be direct and concise, (b) to avoid repetition of statements made earlier by fellow proponents on the same subject, and, (c) to place views in writing for the Board and/or Superintendent. If questions are to be submitted to the Board and/or Superintendent, such questions should be in writing. The Superintendent, if requested by the Board, shall provide written responses to such questions in a reasonable timeline.

If the same concerns from the same person(s) have been addressed at previous Board Meetings, with no updated information provided, the Board may lessen amount of time allowed for comments.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

Conduct that willfully interrupts the meeting, so as to render the orderly conduct of the meeting unfeasible, may result in the Board ordering the removal of the individual willfully interrupting the meeting.

The Board will not act on a complaint presented by a speaker at the same meeting during the public comment. A copy of the District's formal complaint procedures and complaint forms will be made available upon request and is available on the District's website.

NOTICE: The public is provided an opportunity for comments before the board adjourns to closed session. State law authorizes closed sessions for discussion and action on matters of District business, including individual employee and student matters, negotiations, litigation, and other matters specified by law. Closed session is not open to the public. Action taken in closed session is reported in the open session that follows, unless otherwise required by law. Please contact the Superintendent's Office at 909-418-6445, if you have any questions.

The District hereby certifies that a public accessible copy of the agenda was posted at the Briggs Education Center, located at 950 West "D" Street, Ontario, California 91762, not less than 72 hours prior to a regular meeting, or at least 24 hours prior to a special meeting.

Public records related to the public session agenda and distributed to the Board of Trustees no less than 72 hours before a regular meeting, may be inspected by the public at the Briggs Education Center, 950 West D Street, Ontario, CA 91762, during the regular business hours of 8:00 to 4:30 p.m.

Additionally, Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. If available, a duplicate of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if questions.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

Nos complace que pueda acompañarnos en esta junta, y esperamos que regrese con frecuencia. Su visita nos asegura el interés persistente de la comunidad y de los padres en nuestras escuelas y nuestros estudiantes.

Esta orden del día y sus materiales de contexto extensivos están al alcance de todas las escuelas y departamentos en el distrito escolar, así como también para representantes de maestros, directores, y organizaciones clasificadas. Una cantidad limitada de copias del orden del día estará disponible en la junta de la mesa directiva y el índice del orden del día puede encontrarlo en las páginas del distrito del Internet en www.omsd.net, que es la dirección de la Mesa Directiva.

Los miembros de la mesa directiva de este distrito son oficiales elegidos y locales, quienes ocupan este puesto por cuatro años y son responsables por los programas educativos de la comunidad desde kindergarten hasta octavo grado. Los miembros de la mesa directiva tienen que conducir programas de las escuelas conforme a la Constitución del Estado de California, el Código de educación del estado y otras leyes instituidas por la Legislatura del estado relacionadas a las escuelas, y normas y procedimientos que adopte esta Mesa directiva.

La Mesa Directiva es una entidad local que utiliza el método de "Área de Fideicomisarios"¹. La administración del distrito es delegada a empleados profesionales administrativos dirigidos por el superintendente del distrito.

Cada uno de los miembros de la mesa directiva tiene oportunidad de repasar el orden del día y sus materiales de contexto extensivos por lo menos con tres días de anticipación de la junta. Antes de la junta de la mesa directiva, los miembros de la misma típicamente dan seguimiento con la administración en caso de que necesiten aclaración en cualquiera de los artículos en cuestión.

QUÉ HACER SI DESEA DIRIGIRSE A LA MESA DIRECTIVA

El presidente de la mesa directiva, o su designado, invitará personas para que hablen con respecto a cualquier artículo indicado en el orden del día o de otros asuntos del distrito que no estén en el orden del día. Esto no significa que este sea un período de debate. Quejas y problemas relacionados a las normas del distrito serán referidas al superintendente.

1. Comentarios de los visitantes

**La hoja amarilla
para dirigirse a la
mesa directiva
debe ser
entregada antes
de los
Reconocimientos/
Presentaciones**

Cualquier persona que desee ser escuchada por la mesa directiva puede completar un formulario amarillo (estará en la mesa de materiales de la mesa directiva localizada a la entrada de la junta, en el estrado, o con la asistente ejecutiva del superintendente.)

Para ser reconocido correctamente o ser identificado, o ambos en el acta, es necesario que el interlocutor diga y deletree su nombre antes de dirigirse a la mesa directiva.

El presidente preguntará si hay comentarios de la audiencia o de cualquier persona que desee hablar sobre cualquier asunto que **no** esté en el orden del día. El presidente preguntará si hay comentarios con respecto a los asuntos que **están** en el orden del día cuando este está siendo escuchado. La persona que se dirige a la mesa directiva sobre un asunto en el orden del día deberá limitar sus comentarios exclusivamente a ese asunto del orden del día.

La audiencia no tiene permitido participar en las deliberaciones legislativas de la mesa directiva sobre el asunto en el orden del día.

Conforme a los requisitos de la Ley Brown, la mesa directiva puede responder brevemente a los comentarios del público y en la junta no se puede tomar ninguna medida en ningún asunto que no esté en el orden del día.

¹Significa que los miembros de la mesa directiva deben tendrán que residir dentro de un área geográfica específica del Distrito llamada "Área de Fideicomisarios" y los candidatos serán elegidos sólo por los votantes de esa Área fideicomisaria.

DISTRITO ESCOLAR DE ONTARIO-MONTCLAIR

AVISO DE LA MESA DIRECTIVA

2. Accesibilidad, Acomodación especial

Los individuos que requieren acomodaciones o modificaciones especiales, incluyendo, pero no limitadas a, cualquier incapacidad, incluyendo intérprete de lenguaje Americano por señas, aparatos auxiliares y servicios, asiento accesible, o documentación en modelo accesible debe comunicarse con la oficina del superintendente, al (909) 418-6445, o su designado tan pronto sea posible, y si es posible, **por lo menos dos días antes** de la fecha de la junta. **Si necesita traducción en cualquier asunto del Orden del día puede comunicarse con los respectivos departamentos o con la oficina del Superintendente.**

Todos los comentarios individuales deberán **ser limitados a tres minutos**, a menos que este límite de tiempo sea revocado por acción de la mesa directiva. El tiempo máximo que la directiva escuchará comentarios sobre el mismo asunto será de **20 minutos**, a menos que dicho límite de tiempo sea revocado por acción de la mesa directiva. La mesa directiva sugiere que los proponentes sobre el mismo asunto determinen por anticipado a sus interlocutores principales y a estos se les considerará primero para que expongan en 20 minutos el mismo asunto. Para garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse directamente a la Mesa Directiva, cualquier miembro del público que utilice un traductor deberá ser proporcionado por lo menos doble el tiempo asignado para dirigirse a la Mesa Directiva, a menos que se use el equipo de traducción simultánea para permitir que la Mesa Directiva pueda escuchar el testimonio público traducido simultáneamente (Código de Gobierno 54954.3). La directiva también sugiere a todos los interlocutores, siempre que sea posible, (a) que sean directos y breves, (b) eviten repetición de las declaraciones hechas anteriormente por sus compañeros partidarios sobre el mismo asunto, y (c) redactar por escrito sus puntos de vista para la directiva o superintendente. Si desean hacer preguntas a la directiva o superintendente, dichas preguntas deben ser por escrito. El superintendente, si se lo pide la mesa directiva, deberá dar respuesta a dichas preguntas dentro de plazo de tiempo razonable.

Si el mismo asunto de la misma persona(s) ha sido planteado en juntas anteriores de la directiva, sin que hayan dado información al día, la directiva puede disminuir el tiempo permitido para comentarios.

Se recomienda que los interlocutores hagan sus comentarios de una manera corté que sea respetuosa a todos los miembros de la comunidad educativa y de la meta del distrito de apoyar el progreso de los estudiantes.

La conducta que intencionalmente interrumpe la junta, para que esta no se pueda llevar a cabo de manera ordenada, puede tener como consecuencia que la mesa directiva ordene la expulsión del individuo que a propósito interrumpe la junta.

La directiva no tomará ninguna medida sobre una queja presentada por un interlocutor en la misma junta durante el período de comentarios del público. Una copia de los procedimientos formales para presentar quejas y los formularios se les darán cuando los pidan.

AVISO: Al público se le da la oportunidad de hacer comentarios antes de que la directiva se retire para deliberar en sesión cerrada. La ley estatal autoriza sesiones cerradas para deliberar, tomar medidas sobre asuntos del distrito, incluyendo empleados individuales y asuntos de estudiantes, negociaciones, litigación y otros asuntos especificados por la ley. La sesión cerrada no está abierta al público. Las medidas tomadas en sesión cerrada son divulgadas en la sesión abierta que sigue, a menos que sea requerido por la ley. Por favor comuníquese con la oficina del superintendente al 909-418-6445, si tiene preguntas.

El distrito por este medio declara que una copia accesible al público del orden del día fue anunciada en el Centro de educación Briggs, localizado en el 950 West "D" Street, Ontario, California 91762, no menos de 72 horas antes de una junta regular, o por lo menos con 24 horas antes de una junta especial.

Registros públicos relacionados al orden del día de la sesión publica y que fueron distribuidos a la Mesa directiva menos de 72 horas antes de una junta regular pueden ser inspeccionados por el público en el Centro de Educación Briggs, 950 West D Street, Ontario, CA 91762, durante horas hábiles de 8:00 a 4:30 p.m.

Según el Estatuto 9324 de la Meza Directiva, el Distrito puede grabar, filmar o transmitir cualquier reunión abierta de la Mesa Directiva. Se puede encontrar un duplicado de esta grabación de la reunión en nuestro sitio web del Distrito. Por favor, comuníquese con la Oficina del Superintendente al (909) 418-6445, si tiene preguntas.

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, October 9, 2025

A G E N D A

Meeting Location: Central Language Academy • 415 East G Street, Ontario, California 91764

For assistance with clarification or language translation of a specific Board Meeting agenda item, you may contact the Superintendent's Office at (909) 418-6445. As a courtesy, please silence your cell phones and other electronic devices while the meeting is in session.

Accessibility-Special Accommodation

Individuals requiring special accommodations or modifications, including, but not limited to, any disabilities, including an American Sign Language interpreter, auxiliary aids and services, accessible seating, or documentation in accessible formats, should **contact the Superintendent's Office, at (909) 418-6445**, as soon as possible, but **at least two days before** the meeting date.

Per Board Bylaw 9324, the District may tape, film, or broadcast any open Board Meeting. A copy of the recording of this meeting may be found on our District website. Please contact the Superintendent's Office at (909) 418-6445, if you have any questions.

A. PUBLIC MEETING – 5:30 PM
CALL TO ORDER

COMMENTS FROM THE PUBLIC

CLOSED SESSION

BOARD OF TRUSTEES

_____ **Mrs. Alvarado**
_____ **Mrs. Brake**
_____ **Ms. Galvez**
_____ **Mrs. Martinez**
_____ **Ms. Rivas**

Moved _____ **Seconded** _____ **Vote** _____

SA: _____ **KB:** _____ **SG:** _____ **FM:** _____ **ER:** _____

The following are the items for discussion and consideration at the Closed Session of the Meeting for the Board of Trustees:

1. Personnel Actions

- a. Public Employee Discipline/Dismissal/Release: Pursuant to Government Code Section 54957

2. Conference with Legal Counsel

- a. Anticipated Litigation: Pursuant to Government Code Section 54956.9(d)(2):
 - Two (2) Cases

3. Negotiations/Public Employee Evaluations

- a. Conference with Labor Negotiator: Pursuant to Government Code Section 54957.6
Agency Negotiator: *Deputy Superintendent, Human Resources*
Employee Organizations: *OMTA and CSEA Chapter # 108*

ADJOURNMENT OF CLOSED SESSION

B. RECONVENE TO OPEN SESSION – 6:00 PM

C. PLEDGE OF ALLEGIANCE TO THE FLAG

D. ADOPTION OF AGENDA

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

E. RECOGNITIONS/PRESENTATIONS: NONE

F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5): THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC.

The Board values and encourages members of the public to make public comments during its meetings. All individual comments shall be limited to **three (3) minutes with a maximum time of 20 minutes per topic of discussion**, unless the time limits are waived by action of the Board.

In order to ensure non-English speakers, receive the same opportunity to address the Board, any member of the public who utilizes a translator, shall be provided at least twice the allotted time to address the Board, unless simultaneous translation equipment is used to allow the Board to hear the translated public testimony simultaneously.

Please remember that comments on items not listed on the agenda cannot be responded to during the meeting, but Board Members carefully listen to those comments and those comments often become part of the discussion of future Board meetings.

Speakers are encouraged to make their remarks in a courteous manner that is respectful of all members of the education community and of the District's goal of supporting student achievement.

1. Comments or questions from visitors on **District matters not on the agenda or agenda matters** items will be heard at this time.

G. CONSENT CALENDAR

(Warrant Register and contracts are included in the agenda and are provided under separate cover.)

Moved _____ Seconded _____ Vote _____
SA: _____ KB: _____ SG: _____ FM: _____ ER: _____

a. Superintendent's Office

- a1. Thursday, September 18, 2025, Regular Meeting Minutes of the Board of Trustees:
Approval (Ref. a 1.1-9)

- a2. Adoption of Resolution 2025-26-54, Board Remuneration for Trustee Flora Martinez:
Approval (Ref. a 2.1-2)

- a3. Second Reading and Adoption of Board Policies, Administrative Regulations, Board Bylaws, and Exhibits as Presented: **Approval** (*Additional Supporting Information Available Under Separate Cover*) (Ref. a 3.1-2)

Superintendent's Office

BP & AR 0420.4: Charter School Authorization

BP & Exhibit (E) 0420.41: Charter School Oversight

BB 9011: Disclosure of Confidential/Privileged Information

Business Services

BP & AR 3311: Bids
BP & AR 3311.1: Uniform Public Construction Cost Accounting Procedures
BP 3312: Contracts
BP 3312: Contracts
BP 3320: Claims and Actions Against the District
AR 3542: School Bus Drivers

Human Resources

BP & AR 4030: Nondiscrimination in Employment
BP 4033: Lactation Accommodation
BP & Exhibit (1) 4112.9; 4212.9; 4312.9: Employee Notifications
BP & AR 4119.11; 4219.11; 4319.11: Sexual Harassment
AR & Exhibit (1) 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures
BP & AR & Exhibit (1) 5125.1: Release of Directory Information
AR 5131.41: Use of Seclusion and Restraint
BP & AR 5131.6: Alcohol and Other Drugs
BP 5141.5: Mental Health
BP & AR 5141.52: Suicide Prevention
BP & AR 5145.3: Nondiscrimination/Harassment
BP & Exhibit (1) 5145.6: Parent/Guardian Notifications
BP & AR 5145.7: Sexual Harassment
AR & Exhibit (1) 5145.71: Title IX Sexual Harassment Complaint Procedures
BP 5146: Married/Pregnant/Parenting Student

Learning & Teaching

BP & AR 6142.8: Comprehensive Health Education
BP 6142.91: Reading/Language Arts Instruction
BP & AR 6145.2: Athletic Competition
BP & AR 6159: Individualized Education Program
BP & AR 6159.2: Nonpublic, Nonsectarian School And Agency Services for Special Education
AR 6159.4: Behavioral Interventions for Special Education Students

- a4. Adoption of Resolution 2025-26-55, Recognizing October as School Safety Awareness Month: **Approval** (Ref. a 4.1-5)

b. Business Service

- b1. Acceptance of Warrant Registers AP 2526-1009: **Approval** (*Additional Supporting Information Available Under Separate Cover*)
- b2. Purchase Orders 502551 – 502995: **Approval** (*Additional Supporting Information Available Under Separate Cover*)
- b3. Purchasing and Contracts Report (PCR 2526-04): **Approval** (Ref. b 3.1-7)
- b4. Budget Adjustments – July 2025 to August 2025: **Approval** (Ref. b 4.1-6)

c. Human Resources

- c1. Certificated Personnel Recommendations Report #CERT2526-1009: **Approval** (Ref. c 1.1-3)
- c2. Classified Personnel Recommendations Report #CLA2526-1009: **Approval** (Ref. c 2.1-6)
- c3. Adoption of Resolution # 2025-26-20, Recognizing November 3-7, 2025 as School Psychologist Awareness Week: **Approval** (Ref. c 3.1-2)

d. Learning & Teaching

d1. Adoption of Resolutions 2025-26-21 through 2025-26-53, Recognizing Arroyo Elementary School, Berlyn Elementary School, Bon View Elementary School, Buena Vista Arts-integrated School, Central Language Academy, Corona Elementary School, Del Norte Elementary School, Edison Elementary School, El Camino Elementary School, Euclid Language Academy, Hawthorne Elementary School, Howard Elementary School, Kingsley Elementary School, Lehigh Elementary School, Lincoln Elementary School, Mariposa Elementary School, Mission Elementary School, Monte Vista Elementary School, Moreno Elementary School, Oaks Middle School, OMSD Online Academy, Ramona Elementary School, Richard E. Haynes Elementary School, Serrano Middle School, Sultana Elementary School, Vineyard STEM, Vista Grande Elementary School and Ray Wiltsey Middle School as Positive Behavior Intervention and Support Platinum Schools and De Anza Middle School, Elderberry Elementary School, Montera Elementary School, Vernon Middle School, and Vina Danks Middle School as Positive Behavior Intervention and Support Gold Schools in the Ontario-Montclair School District as Recognized by the California PBIS Coalition:
Approval (Ref. d 1.1-5)

e. SELPA & Equity: NONE

H. DISCUSSION/ACTION/PUBLIC HEARINGP: NONE

I. CALL OUT OF CLOSED SESSION ACTIONS

J. COMMENTS AND RECOMMENDATIONS BY THE BOARD OF TRUSTEES

K. COMMENTS AND REPORT BY SUPERINTENDENT

L. INFORMATION/ANNOUNCEMENTS

L1. All school sites and District office will be closed on November 11, 2025 in observance of the Veterans Day Holiday: **Information**

L2. OMSD will be observing the Thanksgiving Holiday break from November 24 – 28, 2025. Schools will be closed during that week and the District Offices will be closed from November 27 – 28, 2025.

L3. Future Agenda Items (*Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322*)

L4. Next Regular Board Meeting:

November 6, 2025, at 6:00 PM (Open Session)*

Central Language Academy - 415 East G Street, Ontario, CA 91764

Time and location may change. *Please refer to the posted Agenda or visit our District website, 72 hours prior to the Board Meeting.

M. ADJOURNMENT

Moved_____ **Seconded**_____ **Vote**_____

SA:_____ **KB:**_____ **SG:**_____ **FM:**_____ **ER:**_____

Time: _____

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The District hereby certifies that a publicly accessible copy of this agenda was posted at the Briggs Education Center, located at 950 West D Street, Ontario, California 91762, not less than 72 hours prior to this meeting. Public records related to the public session agenda that are distributed to the Board of Trustees less than 72 hours before a regular meeting, may be inspected by the public by contacting Irma Sanchez at (909) 418-6445 to make arrangements to view these records.

Presentations/Recognitions

Presentations/Recognitions:

NONE

Consent Calendar

(a) Superintendent's Office

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: Minutes of the September 18, 2025, Regular Meeting of the Board of Trustees

REQUESTED ACTION

Approve the Minutes of the September 18, 2025, Regular Meeting of the Board of Trustees.

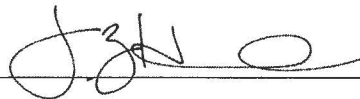
BACKGROUND INFORMATION

The Board of Trustees recognizes that maintaining accurate minutes of Board meetings provides a record of Board actions for use by District staff and the public. Accurate minutes also help foster public trust that Board actions are occurring in public in accordance with law.

Board Bylaw 9122 states that the Board of Trustees shall appoint the Superintendent to serve as Secretary to the Board. The Secretary to the Board shall be responsible for maintaining an accurate and complete record of all Board proceedings.

As Secretary to the Board of Trustees, the Superintendent presents the minutes of the Regular Meeting of the Board of Trustees held on September 18, 2025.

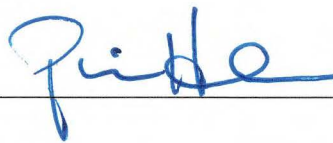
Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

None.

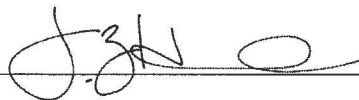
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Minutes of the Regular Meeting of the Board of Trustees held on September 18, 2025.

Approved by: James Q. Hammond, Superintendent



ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

REGULAR BOARD OF TRUSTEES MEETING

Thursday, September 18, 2025
MINUTES

A. CALL TO ORDER

The regular Board meeting of the Ontario-Montclair School District Board of Trustees was called to order at 5:30 PM by President Elvia M. Rivas.

ROLL CALL

Trustees Present: Elvia M. Rivas, President; Kristen “Kris” Brake, Clerk; and Sarah S. Galvez, Board Member. Sonia Alvarado, Vice President arrived at 5:35 PM and Flora Martinez, Board Member was absent.

Administrators Present: Dr. James Q. Hammond, Superintendent; Dr. Hector Macias, Deputy Superintendent (Human Resources); Robert F. Gallagher, Assistant Superintendent (Learning & Teaching); Phil Hillman, Chief Business Official (Business Services); Dr. Alana Hughes-Hunter, Assistant Superintendent (SELPA & Equity); and Alondra Sandoval, Executive Assistant Confidential. Irma Sanchez, Executive Assistant to the Superintendent was absent.

COMMENTS ON CLOSED SESSION ITEMS

No comments made.

ADJOURNED TO CLOSED SESSION

On a motion by Trustee Galvez, seconded by Trustee Brake, the Board entered into Closed Session at 5:30 PM by unanimous vote of 3-0-0 by the Board of Trustees. Trustee Alvarado arrived at 5:35 PM. Trustee Martinez was absent.

B. RECONVENE TO OPEN SESSION

The Board reconvened to Open Session at 6:01 PM.

C. PLEDGE OF ALLEGIANCE TO THE FLAG

Pledge of Allegiance was led by members of the OMSD Velocity Football Club.

D. ADOPTION OF AGENDA

Upon a motion by Trustee Brake and seconded by Trustee Alvarado, the Board of Trustees **APPROVED, Adoption of Agenda**, by unanimous vote of 4-0-0 by the Board of Trustees. Trustee Martinez was absent.

E. RECOGNITIONS/PRESENTATIONS:

Presentation on Ontario-Montclair School District 2024 – 2025 Fiscal Statement (Unaudited Actuals) and Supplementary Schedules as presented by Phil Hillman, Chief Business Official and Vanessa Eastland, Chief Financial Officer.

F. PUBLIC COMMENTS BY ATTENDEES (BB 9323.b 5) THIS IS INCLUSIVE OF OMTA, CSEA, PARENT GROUPS, INDIVIDUAL STAFF, STUDENTS, FAMILIES, BUSINESS PARTNERS, PUBLIC AGENCIES, NON-PROFIT GROUPS, AND OTHER MEMBERS OF THE PUBLIC:

Jacob introduced himself as OMSD Velocity Football Club 14U, Captain and addressed the Board of Trustees to express his appreciation on behalf of his team and coaches. Jacob shared that, because of the Board's support, they are able to play the sport they love, represent OMSD with pride, and demonstrate what young people can accomplish when given meaningful opportunities. He emphasized that the program has helped them develop qualities such as discipline, leadership, and teamwork, which are preparing them to be stronger students, better athletes, and future leaders.

Anthony introduced himself as Captain of the 14U team. He thanked the Board for supporting the program and promised that the team would continue to play with honor and determination. Anthony shared that they will always strive to represent OMSD in the best possible light and shared his hope that the program continues for many years so that future students can experience the same growth and joy.

Giovanni Ocegüera, identified himself as Euclid Language Academy student and OMSD Velocity Football Club 12U team member. Giovanni thanked the Board of Trustees for supporting the soccer program. He said this experience has been the best part of his school life, teaching him discipline, goal-setting, and hard work. He shared that he dreams of going to college and becoming a professional soccer player, and he credited the program with giving him the foundation to pursue that dream.

A student from the Velocity 12U Team expressed his gratitude to the Board for the resources and support provided to the team. He shared that he was thankful to be part of such a positive and impactful program.

A student from the Velocity 12U Team shared that it was an honor to present to the District a signed photo of their team and thanked the Board for helping them reach their goals and prepare for the future.

Kayden expressed deep gratitude, sharing that if it weren't for the District's support, he wouldn't have had the opportunity to play the sport he loves.

Alan Tovar thanked the Board for the opportunity to join the soccer program and be part of something meaningful.

Jayden shared his appreciation for the District's fund of the soccer program and helping keep the team together. He expressed how important it is to him and his teammates to continue playing.

Rosalyn thanked the Board and everyone involved who made the OMSD soccer club possible and shared her appreciation on behalf of the Velocity 12U Football Club.

Roberto added that they were proud to attend the Board Meeting to represent the OMSD Football Club and expressed his gratitude for being able to play in a competitive environment alongside talented athletes from across the region.

A student from the Velocity 12U Team thanked the Board for giving him the opportunity to play the sport he loves, adding that without their support, he wouldn't be able to participate.

Another student from the Velocity 12U Team expressed his appreciation for being allowed to play in this beautiful sport and thanked the District for the opportunity.

Another student from the Velocity 12U Team thanked the Board for making the team possible and for giving students the chance to be part of something special.

Luis Luevano shared his gratitude for being able to represent the District through the Football Club and thanked the Board for their support.

Jason Mejia identified himself as one of the OMSD's football club coaches and closed the team's public comments by thanking the Board for supporting both the students and staff in the extracurricular program. He also commended the Velocity players for their dedication and hard work on the field.

G. CONSENT/INFORMATION CALENDAR

On a motion by Trustee Alvarado, seconded by Trustee Brake, the Board of Trustees **APPROVED, Consent/Information**, by unanimous vote of 4-0-0 by the Board of Trustees. Trustee Martinez was absent.

a. Superintendent's Office

APPROVED, Agenda Item a1, Thursday, July 3, 2025, Regular Meeting Minutes of the Board of Trustees;

APPROVED, Agenda Item a2, Thursday, August 21, 2025, Regular Meeting Minutes of the Board of Trustees;

b. Business Services

APPROVED, Agenda Item b1, Acceptance of Warrant Registers AP 2526-0918 (*Additional Supporting Information was Available Under Separate Cover*);

APPROVED, Agenda Item b2, Purchase Orders 501898 – 502550 (*Additional Supporting Information was Available Under Separate Cover*);

APPROVED, Agenda Item b3, Purchasing and Contracts Report (PCR 2526-03);

APPROVED, Agenda Item b4, Acceptance of Gifts/Donations (GDR 2526-03);

APPROVED, Agenda Item b5, Rejection of Liability Claim 2024-25-050;

APPROVED, Agenda Item b6, Rejection of Liability Claim 2024-25-051;

APPROVED, Agenda Item b7, Rejection of Liability Claim 2024-25-052;

APPROVED, Agenda Item b8, Rejection of Liability Claim 2024-25-053;

APPROVED, Agenda Item b9, Adoption of Resolution 2025-26-18, Actual 2024 – 2025 and Estimated 2025 – 2026 Gann Appropriations Limit;

c. Human Resources:

APPROVED, Agenda Item c1, Certificated Personnel Recommendations Report #CERT2526-0918;

APPROVED, Agenda Item c2, Classified Personnel Recommendations Report #CLA2526-0918;

APPROVED, Agenda Item c3, Adoption of Resolution # 2025-26-07, Recognizing October 12 through 18, 2025 as Week of the School Administrator;

APPROVED, Agenda Item c4, Adoption of Resolution # 2025-26-08, Recognizing October 13 through 17, 2025 as National School Lunch Week;

APPROVED, Agenda Item c5, Revised Job Description for Executive Director, Human Resources – Certificated;

d. Learning & Teaching:

APPROVED, Agenda Item d1, Adoption of Resolution 2025-26-09, through 2025-26-15, Recognizing Berlyn, Del Norte, Euclid, Moreno, and Sultana Elementary Schools and Serrano and Vina Danks Middle Schools as an America's Healthiest Schools in the Ontario-Montclair School District;

APPROVED, Agenda Item d2, Ontario-Montclair School District School Sponsored Overnight Field Trip List FT2526-03;

APPROVED, Agenda Item d3, Adoption of Resolution 2025-26-16, Recognizing November 2025 as National Homeless Youth Awareness Month; and

e. SELPA:

APPROVED, Agenda Item e1, Ontario-Montclair School District Sponsored Travel/Conference/Business for Non-District Employees TCB2526-02;

H. DISCUSSION/ACTION/PUBLIC HEARING

Learning & Teaching

The **Public Hearing** opened at 6:37 PM for public comments regarding **Agenda Item H1**, Public Hearing regarding the Sufficiency of Instructional Materials at All Ontario-Montclair School District Schools for the 2025 – 2026 School Year. The Public Hearing closed at 6:38 PM. There were no comments made.

Upon a motion by Trustee Sonia and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H2**, Adoption of Resolution 2025-26-17, Sufficiency of Instructional Materials at All Ontario-Montclair School District Schools for the 2025 – 2026 School Year, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Martinez was absent.

Human Resources

Upon a motion by Trustee Alvarado and seconded by Trustee Brake, the Board of Trustees **APPROVED, Agenda Item H3**, Tentative Agreement between the Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding a Deaf & Hard of Hearing Stipend Based on Exceeding Caseload, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Martinez was absent.

Human Resources

Upon a motion by Trustee Alvarado and seconded by Trustee Galvez, the Board of Trustees **APPROVED, Agenda Item H4**, Tentative Agreement between the Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding the Collaborative Classroom Models, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Martinez was absent.

Human Resources

Upon a motion by Trustee Alvarado and seconded by Trustee Galvez, the Board of Trustees **APPROVED, Agenda Item H5**, Tentative Agreement between the Ontario-Montclair School District and the Ontario-Montclair Teachers Association regarding a Stipend for a Seven-Period Day, by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Martinez was absent.

Human Resources

Upon a motion by Trustee Brake and seconded by Trustee Alvarado, the Board of Trustees **APPROVED, Agenda Item H6**, Ontario-Montclair School District 2024 – 2025 Financial Statements and Supplementary Schedules (*Additional Supporting Information was Available Under Separate Cover*), by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Martinez was absent.

Superintendent's Office

Upon a motion by Trustee Alvarado and second by Trustee Galvez, the Board of Trustees **APPROVED, Agenda Item H7**, First Reading of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es) as Listed (*Additional Supporting Information was Available Under Separate Cover*), by unanimous vote of 4-0-0, by the Board of Trustees. Trustee Martinez was absent.

Superintendent's Office

BP & AR 0420.4: Charter School Authorization
BP & Exhibit (E) 0420.41: Charter School Oversight
BB 9011: Disclosure of Confidential/Privileged Information

Business Services

BP & AR 3311: Bids
BP & AR 3311.1: Uniform Public Construction Cost Accounting Procedures
BP 3312: Contracts
BP 3320: Claims and Actions Against the District
AR 3542: School Bus Drivers

Human Resources

BP & AR 4030: Nondiscrimination in Employment
BP 4033: Lactation Accommodation
BP & Exhibit (1) 4112.9; 4212.9; 4312.9: Employee Notifications
BP & AR 4119.11; 4219.11; 4319.11: Sexual Harassment

Human Resources (Continued)

AR & Exhibit (1) 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures
BP & AR & Exhibit (1) 5125.1: Release of Directory Information
AR 5131.41: Use of Seclusion and Restraint
BP & AR 5131.6: Alcohol and Other Drugs
BP 5141.5: Mental Health
BP & AR 5141.52: Suicide Prevention
BP & AR 5145.3: Nondiscrimination/Harassment
BP & Exhibit (1) 5145.6: Parent/Guardian Notifications
BP & AR 5145.7: Sexual Harassment
AR & Exhibit (1) 5145.71: Title IX Sexual Harassment Complaint Procedures
BP 5146: Married/Pregnant/Parenting Student

Learning & Teaching

BP & AR 6142.8: Comprehensive Health Education
BP 6142.91: Reading/Language Arts Instruction
BP & AR 6145.2: Athletic Competition
BP & AR 6159: Individualized Education Program
BP & AR 6159.2: Nonpublic, Nonsectarian School And Agency Services for Special Education
AR 6159.4: Behavioral Interventions for Special Education Students

I. CALL OUT OF CLOSED SESSION ACTIONS

Dr. Hector Macias, Deputy Superintendent, Human Resources reported no call out from Closed Session.

J. BOARD OF TRUSTEES COMMENTS AND RECOMMENDATIONS

Trustee Sarah S. Galvez began her comments by sharing how special it was to have the OMSD Velocity Football Club in attendance and autographed team photo they provided. She also highlighted OMSD's strong attendance rate of 96.2%, which exceeds the state average and is approaching pre-pandemic levels. Trustee Galvez expressed her gratitude to all Certificated, Classified Support Staff and especially parents, for their role in helping students attend school each day.

Trustee Sonia Alvarado shared that her sons' positive attendance habits are strongly influenced by the extracurricular programs offered in OMSD. Trustee Alvarado spoke about her son's participation as a goalie on the District's football club, noting that his commitment to the team motivates him to stay late and train. She proudly added that he also earned top scores on his CAASPP exams. Trustee Alvarado thanked OMSD staff for creating programs that inspire and support students both academically and socially.

Trustee Kristen "Kris" Brake thanked OMSD football club students for their impressive public speaking and shared how proud the Board is of their efforts and continued excellence.

Trustee Elvia M. Rivas thanked the Ontario Police Department and OMSD Campus Safety Officers for their continued partnership in keeping schools safe. She also expressed appreciation to the Fiscal Services team for their sound financial practices. Reflecting on the Velocity Football Club's presence, Trustee Rivas noted how student involvement in sports, like her own experience with little league, helps build character and long-term growth. She also recognized the recent Student of the Month and Student of Distinction Luncheon as a beautiful and uplifting event. Trustee Rivas thanked the Kiwanis Club and Rotary Club of Ontario-Montclair for attending and commended the heartfelt student speeches, which highlighted gratitude and aspirations, reflecting the positive impact of school staff.

She concluded her comments by thanking the Family & Community Engagement Department for coordinating the luncheon.

K. SUPERINTENDENT’S COMMENTS

Superintendent Dr. James Q. Hammond began by thanking Assistant Superintendent Dr. Hughes-Hunter for her leadership and coordination of the OMSD Student of the Month Luncheons, acknowledging the thoughtful preparation and meaningful recognition these events provide for students and families.

Superintendent Dr. James Q. Hammond emphasized the exceptional work of OMSD’s Certificated Staff, Classified Support Staff, and leadership teams. He noted that strong average daily attendance (ADA) data indicators signaling the District’s success. Building on Trustee Galvez’s remarks, Dr. Hammond shared that since the post-pandemic recovery began in 2022, OMSD’s ADA has consistently outperformed the state average. Over the past three years, the District’s ADA rate has nearly doubled, an achievement he credited to the dedication and effectiveness of all OMSD educators and Classified Support Staff.

Superintendent Dr. James Q. Hammond also highlighted academic performance as another key data point of District’s success. He shared that the number of OMSD students earning perfect scores on the CAASPP has grown each year, from 57 students three years ago to 74 last year and 104 this year. He described this as a powerful testament of the high-quality instruction and the deep commitment of OMSD teachers, reinforcing the District’s commitment in providing a world-class education.

Superintendent Dr. James Q. Hammond shared that representatives from the California Department of Education and State Board of Education recently visited OMSD to observe its Community Schools model. He emphasized that this recognition does not happen by accident; it is the result of a coordinated, holistic approach to education. During the visit, team members from 10 OMSD departments presented key strategies, community partnerships, and evidence-based practices that are advancing successful community school implementation across the District.

Superintendent Dr. James Q. Hammond concluded his comments, commending Alondra Sandoval for her outstanding support in filling in for Irma Sanchez during her time away at a conference. He expressed his appreciation for Ms. Sandoval’s leadership in coordinating with the Board and preparing for the evening’s meeting, and shared how proud he was of her efforts over the past two weeks.

L. INFORMATION/ANNOUNCEMENTS

L1. 2025 California Assessment of Student Performance and Progress Perfect Score Award Recipients;

L2. October 6, 2025 is a Non-School Day for OMSD Students. Schools and District Offices will remain open;

L3. Future Agenda Items

(Request for Board consideration must be submitted in writing and meet the criteria as indicated in Board Bylaw 9322);

L4. Next Regular Board Meeting:

October 9, 2025 at 6:00 PM (Open Session)

Central Language Academy - 415 East G Street, Ontario, CA 91764

Time and location may change.

*Please refer to the posted Agenda or visit our District website,

72-hours prior to the Board Meeting.

M. ADJOURNMENT

On a motion from Trustee Alvarado and a second by Trustee Brake, the Board Meeting adjourned at 6:56 PM, by unanimous vote of 4-0-0 by the Board of Trustees. Trustee Martinez was absent.

ONTARIO-MONTCLAIR SCHOOL DISTRICT BOARD OF TRUSTEES

Kristen “Kris” Brake, Board Clerk

James Q. Hammond, Ed.D., Superintendent/Board Secretary

BOARD APPROVED: _____

Minutes respectfully submitted by: Alondra Sandoval, Executive Assistant Confidential.

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

October 9, 2025

TO: Sonia Alvarado, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: Adoption of Resolution 2025-26-54, Board Remuneration for Trustee Flora Martinez

REQUESTED ACTION

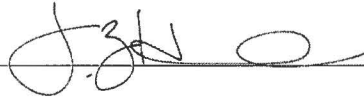
Approve the Adoption of Resolution 2025-26-43, Board Remuneration for Trustee Flora Martinez.

BACKGROUND INFORMATION

Education Code section 35120 and District Board Bylaw 9250(a) allow for Board members to receive pay for missed Board meeting(s) when the Board, by resolution, finds that the Board member was absent due to illness, hardship, jury duty, or performing designated duties of the district at the time and date of the meeting.

Trustee Flora Martinez was absent on Thursday, September 18, 2025.

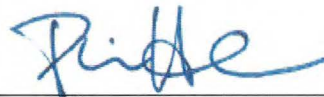
Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

Release of regular stipend at no additional cost.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of Resolution 2024-25-54, Board Remuneration for Trustee Martinez and authorizing full compensation for excused absence from the Regular Board Meeting of September 18, 2025.

Approved by: James Q. Hammond, Superintendent

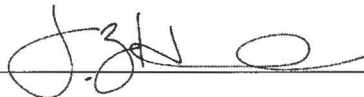


EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

Resolution 2025-26-54

Board Remuneration for Trustee Flora Martinez

WHEREAS, California Education Code §35120 states that a school board member may be paid for meetings he/she missed when the Board, by resolution, finds that he/she was performing designated services for the district at the time of the meeting or that he/she was absent because of illness, jury duty or a hardship deemed acceptable by the Board;

AND WHEREAS, the Governing Board of the Ontario-Montclair School District acknowledges that Trustee Flora Martinez was absent from the Thursday, September 18, 2025 Regular Board of Trustees meetings; and

THEREFORE, BE IT RESOLVED, that the Board of Trustees excuses the absence of Trustee Flora Martinez from the September 18, 2025, Regular Board of Trustee meetings and authorizes full compensation to Trustee Flora Martinez for her excused absence from the Regular Board Meeting.

Dr. James Q. Hammond, Superintendent and Board Secretary

Board Approved: _____

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es): BP & AR 0420.4: Charter School Authorization; BP & Exhibit (E) 0420.41: Charter School Oversight; BB 9011: Disclosure of Confidential/Privileged Information; BP & AR 3311: Bids; BP & AR 3311.1: Uniform Public Construction Cost Accounting Procedures; BP 3312: Contracts; BP 3320: Claims and Actions Against the District; AR 3542: School Bus Drivers; BP & AR 4030: Nondiscrimination in Employment; BP 4033: Lactation Accommodation; BP & Exhibit (1) 4112.9; 4212.9; 4312.9: Employee Notifications; BP & AR 4119.11; 4219.11; 4319.11: Sexual Harassment; AR & Exhibit (1) 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures; BP & AR & Exhibit (1) 5125.1: Release of Directory Information; AR 5131.41: Use of Seclusion and Restraint; BP & AR 5131.6: Alcohol and Other Drugs; BP 5141.5: Mental Health; BP & AR 5141.52: Suicide Prevention; BP & AR 5145.3: Nondiscrimination/Harassment; BP & Exhibit (1) 5145.6: Parent/Guardian Notifications; BP & AR 5145.7: Sexual Harassment; AR & Exhibit (1) 5145.71: Title IX Sexual Harassment Complaint Procedures; BP 5146: Married/Pregnant/Parenting Student; BP & AR 6142.8: Comprehensive Health Education; BP 6142.91: Reading/Language Arts Instruction; BP & AR 6145.2: Athletic Competition; BP & AR 6159: Individualized Education Program; BP & AR 6159.2: Nonpublic, Nonsectarian School And Agency Services for Special Education; AR 6159.4: Behavioral Interventions for Special Education Students: *(Board Policies and Administrative Regulations are included in the agenda and are provided under separate cover)*

REQUESTED ACTION

Approve the Second Reading and Adoption of the presented Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es).

BACKGROUND INFORMATION

In accordance with the Agreement between the California School Boards Association (CSBA) and the District, CSBA provides staff assistance with the revisions of Board Policies (BP), Administrative Regulations (AR), Board Bylaws (BB), and Exhibits (E). The Board routinely reviews and adopts and/or modifies policies and regulations, which reflect changes in law and legal references, as well as District philosophy, programs, and practices.

The Superintendent is recommending revisions to the following BPs, ARs, BBs, and Es:

Superintendent's Office

BP & AR 0420.4: Charter School Authorization

BP & Exhibit (E) 0420.41: Charter School Oversight

BB 9011: Disclosure of Confidential/Privileged Information

Business Services

BP & AR 3311: Bids

BP & AR 3311.1: Uniform Public Construction Cost Accounting Procedures

BP 3312: Contracts

BP 3320: Claims and Actions Against the District

AR 3542: School Bus Drivers

(Ref. a 3.1)

Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es) as Listed

October 9, 2025

Human Resources

BP & AR 4030: Nondiscrimination in Employment

BP 4033: Lactation Accommodation

BP & Exhibit (1) 4112.9; 4212.9; 4312.9: Employee Notifications

BP & AR 4119.11; 4219.11; 4319.11: Sexual Harassment

AR & Exhibit (1) 4119.12; 4219.12; 4319.12: Title IX Sexual Harassment Complaint Procedures

BP & AR & Exhibit (1) 5125.1: Release of Directory Information

AR 5131.41: Use of Seclusion and Restraint

BP & AR 5131.6: Alcohol and Other Drugs

BP 5141.5: Mental Health

BP & AR 5141.52: Suicide Prevention

BP & AR 5145.3: Nondiscrimination/Harassment

BP & Exhibit (1) 5145.6: Parent/Guardian Notifications

BP & AR 5145.7: Sexual Harassment

AR & Exhibit (1) 5145.71: Title IX Sexual Harassment Complaint Procedures

BP 5146: Married/Pregnant/Parenting Student

Learning & Teaching

BP & AR 6142.8: Comprehensive Health Education

BP 6142.91: Reading/Language Arts Instruction

BP & AR 6145.2: Athletic Competition

BP & AR 6159: Individualized Education Program

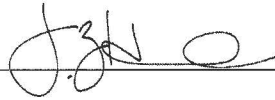
BP & AR 6159.2: Nonpublic, Nonsectarian School And Agency Services for Special Education

AR 6159.4: Behavioral Interventions for Special Education Students

The recommended revisions have been reviewed, and it is agreed that the revisions apply to the district's current procedures and/or practices. Copies of the proposed revisions are available under separate cover and have been provided to District employee organizations. Additional copies are also available upon request in the Superintendent's Office.

These policies were presented to the Board of Trustees for First Reading at the September 18, 2025 Regular Meeting of the Board of Trustees.

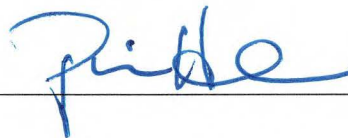
Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

None.

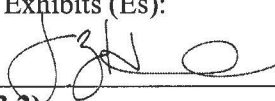
Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Second Reading and Adoption of Board Policies (BPs), Administrative Regulations (ARs), Board Bylaws (BBs), and Exhibits (Es):

Approved by: James Q. Hammond, Superintendent



(Ref. a 3.2)

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Adoption of Resolution 2025-26-55, Recognizing October as School Safety Awareness Month

REQUESTED ACTION

Approve Adoption of Resolution 2025-26-55, Recognizing October as School Safety Awareness Month.

BACKGROUND INFORMATION

School safety is necessary to support the academic success of each child. Students and staff must feel safe before they can focus on instruction. The Ontario-Montclair School District (OMSD) Board of Trustees recognizes that safety begins at home and carries throughout the school day and upon the return to home. School safety planning and emergency preparedness are among educators' most critical responsibilities. Therefore, each year, school sites review and revise the School's Safety Plan.

OMSD is committed to supporting our school communities to continue to be as prepared as possible and to maintain safe and secure school environments year-round. OMSD works in partnership with agencies and organizations to support school safety. Great work has already been done, but questions that should always remain at the forefront as we collaborate with our local stakeholders include:

- "What more can we do to protect our students and staff?"
- "How can we develop expertise in design and implementation of effective plans?"
- "How can we expand our collaborative and communication efforts?"
- "How can we better share effective practices?"

The OMSD Board of Trustees maintains school safety as a top priority. As such, OMSD created the "See Something, Hear Something, Say Something" Campaign and the OMSD Safety Department as a collaborative effort that promotes a shared responsibility as active and engaged partner with our community in the safety of our campuses and in our neighborhoods. Some of the areas of safety focus include:

- Relationship/Culture building
- Campus Mentors
- OMSD Campus Safety Officers
- Visibility/Vigilance
- Partnership with Local Law Enforcement & First Responders (911-local PD trainings)
- Regular Safety Committee and District Risk Management Team Meetings to discuss best safety practices
- Fingerprint screening of employees/volunteers/contractors
- Visitor Management System
- Locked rooms/gates
- Security Cameras
- Risk Management Safety Spotlight

(Ref. a 4.1)

Adoption of Resolution 2025-26-55, Recognizing October as School Safety Awareness Month
October 9, 2025

- Ongoing review of norms/protocols
- Ongoing training/practice drills and evaluation of process for responding to various incidents:
 - ✓ Social Media Incidents/Being a Responsible Digital Citizen
 - ✓ Earthquake
 - ✓ Medical Emergencies
 - ✓ Fire Safety Procedures
 - ✓ Drills/Emergency Response
 - ✓ Disruptive or Threatening Behavior
 - ✓ Lockdowns/Precautionary Lockdowns

The National Center for Safe Routes to School promotes safe places to walk and bike, starting with the trip to school. Safe Routes Partnership also promotes the safe routes to school mission, which is a movement that aims to make it safer and easier for students to walk and bike to school. The first federally funded Safe Routes to School program was created in 2005, and has since undergone several legislative and policy transformations. Additionally, to support safe routes to school, OMSD has collaborated with local municipalities and law enforcement agencies. A few of these collaborative efforts include the offering of the Biking and Pedestrian Safety Campaign, car seat program, placement of crossing guards and support in establishing the OMSD “See Something, Hear Something, Say Something” Campaign.

School culture and climate is also critically important. As part of OMSD’s Multi-Tiered System of Support, the District is able to provide a continuum of services and programs that offer physical, social, emotional, behavioral, and intellectual supports intended to enable all students to have an equal opportunity for success at school by eliminating barriers and promoting engagement in learning through safe and respectful school environments.

Two (2) areas of focus for OMSD which promote a positive school culture and climate include the implementation of Positive Behavior Interventions and Supports (PBIS) and Restorative Practices.

- PBIS – Our PBIS implementation at school sites support every student being successful in making positive behavior decisions by establishing school-wide expectations, teaching what positive behavior looks and sounds like, monitoring and acknowledging positive behavior choices, providing instructional consequences for unwanted behavior, and making team decisions based on data.
- Restorative Practices – The aim of Restorative Practices is to develop community and manage conflict and tensions by repairing harm and restoring relationships. Restorative Practices encourages others to make positive changes in their behavior when those in authority are doing things WITH them, rather than TO them or FOR them by maintaining high control and high support in a nurturing environment with high expectations.

School safety is a community responsibility and as such, staff has prepared the attached resolution (included as Exhibit A) to promote school safety from a wide perspective and has identified October as School Safety Awareness Month. Administrators will be asked to encourage participation from students, staff and families to create activities, conversations and highlight areas of focus that promote the importance of school safety through the lenses of engagement, equity, encouragement, and education as described below.

Adoption of Resolution 2025-26-55, Recognizing October as School Safety Awareness Month
October 9, 2025

ENGAGEMENT – All safety initiatives should begin by listening to students, families, staff, and school leaders and working with existing community organizations, to build intentional, ongoing engagement opportunities into the program structure.

EQUITY – Ensuring that initiatives are benefiting all student groups, with particular attention to ensuring safe, healthy, and fair outcomes for all students, staff, and community members.

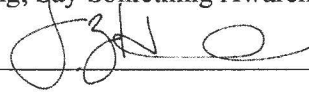
ENCOURAGEMENT – Generating enthusiasm and increased participation of students and staff through events, activities, and programs to promote ownership and active engagement.

EDUCATION – Providing students, staff, and community members with resources and instruction on the importance of all aspects of school safety, to support student academic success.

Schools will be asked to plan various activities aligned with the different topics that can bring awareness for our shared responsibility in ensuring schools remain safe.

October 1-5, 2025: Empowering Tomorrow's Leaders Through Safety Awareness Week
October 6-12, 2025: Walk/Bike to School to Raise Safety Awareness arriving to and from School
October 13-19, 2025: School Safety Preparedness Awareness Week
October 20-26, 2025: School Safety Staff Personnel Appreciation Week
October 27-31, 2025: See Something, Hear Something, Say Something Awareness Week

Prepared by: James Q. Hammond, Superintendent



FINANCIAL IMPLICATIONS

The resolution above contains many processes and procedures that do have financial implications; however, these costs are accounted for in our adopted budget process and subsequent revisions. There is no cost associated with the adoption of this resolution.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the Adoption of Resolution 2025-26-55, Recognizing October as School Safety Awareness Month.

Approved by: James Q. Hammond, Superintendent

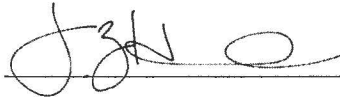


EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

Adoption of Resolution 2025-26-55

Recognizing October as School Safety Awareness Month

WHEREAS, excellence in education is dependent on safe, orderly, secure, and peaceful school environments that promote a positive school culture and climate to support student academic success;

WHEREAS, the Ontario-Montclair School District (OMSD) is committed to maintaining safe and secure school environments year-round;

WHEREAS, OMSD is committed to helping our school communities continue to be as prepared as possible and to maintain safe and secure school environments year-round throughout our emergency preparedness efforts for Earthquakes, Medical Emergencies, Fire Safety Procedures, Drills/Emergency Response practices and school site Emergency Plans;

WHEREAS, OMSD maintains school safety as a top priority and as such, OMSD created the “See Something, Hear Something, Say Something” Campaign and the OMSD Safety Department;

WHEREAS, OMSD supports and recognizes the important roles our Campus Safety Officers, Campus Mentors, School Psychologists, Counselors, and Crisis Management Teams, play in ensuring safe school environments that promote a positive school culture;

WHEREAS, OMSD engages partnerships to promote safe routes to school;

WHEREAS, OMSD provides a continuum of services and programs that offer physical, social, emotional, behavioral, and intellectual supports intended to enable all students to have an equal opportunity for success at school by eliminating barriers and promoting engagement in learning through safe and respectful school environments through the efforts of the Health & Wellness Department;

WHEREAS, school safety is a shared responsibility and as such designates October as School Safety Awareness Month in OMSD;

WHEREAS, during the month of October, Administrators will be asked to encourage participation from students, staff and families to create activities, conversations and highlight areas of focus that promote the importance of school safety through the lenses of engagement, equity, encouragement, and education;

Engagement – All safety initiatives should begin by listening to students, families, teachers, and school leaders and working with existing community organizations, and build intentional, ongoing engagement opportunities into the District’s program structure.

Equity– Ensuring that initiatives are benefiting all demographic groups, with particular attention to ensuring safe, healthy, and fair outcomes for all students, staff, and community members.

Encouragement – Generating enthusiasm and increased participation of students and staff through events, activities, and programs to promote ownership and active engagement.

Education – Providing students, staff, and community members with resources and education about the importance of school safety from all aspects, to support student academic success.

(Ref. a 4.4)

WHEREAS, during the month of October, the District will host various activities aligned with the different topics that can bring awareness and our shared responsibility in ensuring schools remain safe.

October 1-5, 2025: Empowering Tomorrow's Leaders Through Safety Awareness Week
October 6-12, 2025: Walk/Bike to School to Raise Safety Awareness arriving to and from School
October 13-19, 2025: School Safety Preparedness Awareness Week
October 20-26, 2025: School Safety Staff Personnel Appreciation Week
October 27-31, 2025: See Something, Hear Something, Say Something Awareness Week

NOW THEREFORE, BE IT RESOLVED that the Board hereby determine school safety is a shared responsibility and as such, this resolution promotes school safety from a wide perspective and has designated October as School Safety Awareness Month.

PASSED AND ADOPTED by the following vote by the Board of Trustees of the Ontario-Montclair School District, County of San Bernardino, State of California on _____.

Ayes: _____ Noes: _____ Abstain: _____ Absent: _____

Attest:



Elvia M. Rivas, Board President

Consent Calendar

(b) Business Services

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Purchasing and Contracts Report (PCR 2526-04)**

REQUESTED ACTION

Approve the contracts listed in the Purchasing and Contracts Report (PCR 2526-04).

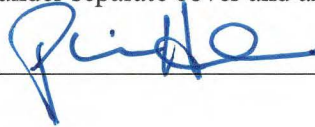
BACKGROUND INFORMATION

In accordance with Government Code 53060 and Education Codes 35160 and 17604, contracts must be approved by the Board of Trustees.

District staff routinely review existing contracts and bring those that need renewing to the Board for consideration.

The proposed contracts are included in the agenda under separate cover and are available for review.

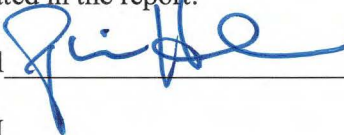
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

The fiscal impact and funding source(s) are delineated in the report.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the contracts listed in the Purchasing and Contracts Report (PCR 2526-04).

Approved by: James Q. Hammond, Superintendent



Purchasing and Contracts Report (PCR 2526-04)

October 9, 2025

The following contracts are included in the October 9, 2025 agenda and are available under separate cover:

1. Notice of Completion for PO 501949 with **CANAM ERGONOMICS INC.**, for front office barriers/gates at Vista Grande Elementary School. At a final cost of \$24,610.89. [Originator: Purchasing/Fund: General]
2. Award of Bid and Contract C-245-522, Project AH07 with **WILLIAMSON DEVELOPMENT GROUP, INC.**, for the Rebid of Oven Replacement Project at Nutrition Center. Effective October 10, 2025 through January 31, 2026. Total cost not to exceed \$395,000. [Originator: Purchasing/Fund: General/Cafeteria]
3. Contract C-256-072 with **CONVERGEONE, INC.**, for renewal of Cisco DUO authentication service for OMSD Network Systems. Effective October 16, 2025 through October 15, 2030. Total cost not to exceed \$42,600. [Originator: Information Services/Fund: General]
4. Contract C-256-074 with **KRISP TECHNOLOGIES, INC.**, for annual license of AI voice platform technology software. Effective July 1, 2025 through July 1, 2026. Total cost not to exceed \$6,000. [Originator: Information Services/Fund: General]
5. Contract C-256-341 with **X-TREME SECURITY SERVICES, INC.**, to provide safety patrol services to schools throughout the District. Effective October 30, 2025 through October 29, 2028. Total cost not to exceed \$300,000 annually. [Originator: Business Services/Fund: General]
6. Contract C-256-351 with **PUPPET ART THEATER CO.** to provide assembly for students at Euclid Elementary School in support of student enrichment. Effective August 1, 2025 through June 30, 2026. Total cost not to exceed \$800. [Originator: Business Services/Fund: Donations]
7. Contract C-256-353 with **THE IMAGINATION MACHINE** to provide live performance assemblies at Central Language Academy in support of creative writing. Performances will be based on students' short stories. Effective July 26, 2025 through June 30, 2026. Total cost not to exceed \$2,500. [Originator: Business Services/Fund: Donations]
8. Reject and authorize rebid of C-256-369 for the Engineered Wood Fibers Unit Price Bid. [Originator: Purchasing]
9. Award of Bid and Contract C-256-370, Project AG46 with **WILLIAMSON DEVELOPMENT GROUP, INC.**, for the New Server, Storage Room & Sprinkler Head Replacement Project at Transportation Center. Effective October 13, 2025 through December 31, 2025. Total cost not to exceed \$413,000. [Originator: Purchasing/Fund: General]
10. Contract C-256-372 with **DWAYNE RICHARDSON** to provide DJ services for the OMSD Multicultural Family Festival. Effective August 7, 2025 through June 30, 2026. Total cost not to exceed \$325. [Originator: SELPA & Equity/Fund: SELPA]
11. Contract C-256-405 with **HANDEL'S HOMEMADE ICE CREAM** to operate a trailer/truck at Serrano Middle School for the District's Multicultural Family Festival and other District events. Effective September 3, 2025 through June 30, 2026. At no cost to the District. [Originator: SELPA & Equity]
12. Contract C-256-413 with **LONG BEACH STATE UNIVERSITY** to provide practical fieldwork experience for students enrolled in the educational programs included in the agreement. Effective October 10, 2025 through July 31, 2028. At no cost to the District. [Originator: Human Resources]

Purchasing and Contracts Report (PCR 2526-04)

October 9, 2025

13. Contract C-256-414 with **CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT** to hold sports events for OMSD students in support of physical fitness. Effective October 9, 2025 through June 30, 2026. Total cost not to exceed \$10,000. [Originator: Learning & Teaching/Fund: ELOP]
14. Contract C-256-415 with **NEXTGEN MATH** for subscription including instructional video library, blended learning groups, playlist, individualized learning pathways, and testing. Grades 3-8 District-Wide and Grades 1-2 (Online Academy, Hawthorne and Moreno). Effective August 1, 2025 through June 30, 2026. Total cost not to exceed \$5,000. [Originator: Learning & Teaching/Fund: General]
15. Contract C-256-416 with **CALIFORNIA DEPARTMENT OF EDUCATION** to accept funding for Federal Grant: 2024 – 2025 Mental Health Average Daily Attendance (MHADA). Effective July 1, 2024 through September 30, 2026. Grant in the amount of \$216,335. [Originator: Fiscal Services/Fund: General]
16. Contract C-256-417 with **SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS** (#25/26-0716) to pay up to \$72,000 for the Brisk (C-256-234) contract, where teachers have access to unlimited curriculum generations and professional development. Effective July 1, 2025 through June 30, 2026. At no cost to the District. [Originator: Learning & Teaching]
17. Contract C-256-418 with **POMONA COLLEGE** to provide after-school tennis programs for elementary school children at OMSD. They will provide all the necessary equipment and instructors for the program. Effective October 10, 2025 through June 30, 2030. At no cost to the District. [Originator: Learning & Teaching]
18. Contract C-256-419 with **INTEGRITY THERAPY FOR KIDS dba THE LAUNCHPAD THERAPY FOR KIDS** to provide occupational therapy and physical therapy assessments and/or related services to students in the special education program. Effective October 1, 2025 through June 30, 2026. Total cost not to exceed rates listed on the rate sheet. [Originator: SELPA & Equity/Fund: SELPA]
19. Contract C-256-420 with **PACIFIC COMMUNITY CENTER** for use of premises (gymnasium) for OMSD students' volleyball practice and games. They will provide all the necessary equipment and instructors for the program. Effective October 9, 2025 through June 30, 2026. Total cost not to exceed \$4,000. [Originator: Learning & Teaching/Fund: ELOP]
20. Contract C-256-421 with **CAL STATE UNIVERSITY, EAST BAY** to provide internship experience for students enrolled in a credentialing program. Effective August 1, 2025 through June 30, 2030. At no cost to the District. [Originator: Human Resources]
21. Contract C-256-422 for Memorandum of Understanding with **THE DEPARTMENT OF PUBLIC HEALTH dba QUANTIFERON** to provide QuantiFERON testing services and administer TB screenings to District referrals and volunteers. Effective August 1, 2025 through July 30, 2028. Total cost as indicated on the rate sheet. [Originator: Learning & Teaching/Fund: General]
22. Contract C-256-423 with **THE ART OF EDUCATION UNIVERSITY** for licenses to support lesson plans and instructional resources designed to support visual arts education at Buena Vista Arts-integrated. Effective August 1, 2025 through July 31, 2026. Total cost not to exceed \$4,500. [Originator: Learning & Teaching/Fund: General]
23. Contract C-256-424 with **CALIFORNIA DEPARTMENT OF EDUCATION** for Adoption of Resolution 2025-26-19 (Ref. b 3.7) Authorizing the Continued Funding Application for the California State Preschool Program, fiscal year 2026 – 2027. Effective July 1, 2026 through June 30, 2027. [Originator: SELPA & Equity/Fund: SELPA]

Purchasing and Contracts Report (PCR 2526-04)

October 9, 2025

24. Contract C-256-426 with **MADRIGAL RESTAURANT INC. (LIBRA POR LIBRA MARISCOS)**, to operate a trailer/truck at Serrano Middle School for the District's Multicultural Family Festival and other District events. Effective September 1, 2025 through June 30, 2026. At no cost to the District. [Originator: SELPA & Equity]
25. Contract C-256-427 with **CITY OF MONTCLAIR dba HHAP4-OFFICE OF HOMELESS SERVICES (#25-63)** in agreement for the city of Montclair to pay the District for case management services on a monthly basis and not to exceed \$153,929.03. Effective September 1, 2025 through June 30, 2027. [Originator: Learning & Teaching/Fund: General]
26. Contract C-256-428 with **MUSIC THEATRE INTERNATIONAL** for materials and video license for Lincoln Elementary School's performance of The Jungle Book Kids. Effective August 1, 2025 through June 30, 2026. Total cost not to exceed \$1,000. [Originator: Business Services/Fund: ELOP]
27. Contract C-256-429 with **3P LEARNING, INC.**, for Kingsley Elementary School students to access reading program and resources. Effective August 1, 2025 through July 31, 2026. Total cost not to exceed \$1,700. [Originator: Business Services/Fund: Title I]
28. Contract C-256-430 with **COLONIAL CHESTERFIELD AT RILEY'S FARM** to provide two field trips for Edison Elementary School students to experience a Gold Rush and early 1900's field trip adventure in support of the social studies curriculum. Effective October 10, 2025 through June 30, 2026. Total cost not to exceed \$3,500. [Originator: Business Services/Fund: Donations]
29. Contract C-256-431 with **TOPGOLF ONTARIO** for field trip with two hours Topgolf full experience with science educational curriculum for Edison Academy students. Effective October 10, 2025 through June 30, 2026. Total cost not to exceed \$1,500. [Originator: Business Services/Fund: Donations]
30. Contract C-256-432 with **JOHN'S INCREDIBLE PIZZA** for Edison Academy to hold field trip as an end of year reading incentive for students. Effective October 10, 2025 through June 30, 2026. Total cost not to exceed \$1,500. [Originator: Business Services/Fund: General]
31. Contract C-256-433 with **ANTHONY HERNANDEZ dba AH ILLUSIONS, INC.**, to provide magic show assemblies for students at various District sites. Effective September 8, 2025 through June 30, 2026. Total cost not to exceed \$5,000. [Originator: Business Services/Fund: General/Donations]
32. Contract C-256-434 with **MT. SAN ANTONIO COLLEGE** for indemnification and hold harmless agreement for Edison Elementary school and other District school sites to visit the Mt. San Antonio College Randall Planetarium for various field trips and activities during the 2025 - 2026 school year. Effective October 10, 2025 through June 30, 2026. Total cost not to exceed \$5,000. [Originator: Business Services/Fund: General/Donations]
33. Contract C-256-435 with **MANEUVERING THE MIDDLE LLC** for licenses to provide research-based instructional materials to support core instructional programs in mathematics at Oaks Middle School. Effective October 9, 2025 through October 8, 2026. Total cost not to exceed \$1,600. [Originator: Business Services/Fund: General]
34. Contract C-256-436 with **NO HOLDEN BACK, LLC** to provide BMX assembly for students at Richard Haynes Elementary School in support of Red Ribbon Week. Effective September 16, 2025 through June 30, 2026. Total cost not to exceed \$2,000. [Originator: Business Services/Fund: General/Donations]
35. Contract C-256-437 with **ROAMING TRUCKS CONCESSIONS** to operate a food booth/truck at Bon View Elementary School's Harvest Festival. Effective September 16, 2025 through June 30, 2026. At no cost to the District. [Originator: Business Services]

Purchasing and Contracts Report (PCR 2526-04)

October 9, 2025

36. Contract C-256-438 with **COURTYARD BY MARIOTT dba COURTYARD LOS ANGELES PASADENA OLD TOWN** to reserve a block of rooms at discounted rates for staff members participating in the Solution Tree PLC conference in support of the implementation of PLC in the District. Effective November 11, 2025 through November 14, 2025. Total cost not to exceed \$36,000. [Originator: Learning & Teaching/Fund: General]
37. Contract C-256-439 with **AMERICAN OUTDOOR EDUCATION LLC** to provide outdoor educational activities, including overnight camp, for Sultana Elementary School students. The outdoor educational activities are aligned to and support the science curriculum. Effective September 8, 2025 through June 30, 2026. Total cost not to exceed \$20,000. [Originator: Business Services/Fund: Donations/General/ASB]
38. Contract C-256-440 with **DRAMA NOTEBOOK** for subscription to digital access to downloadable ARTS-based lessons, scripts, and videos for staff at Buena Vista Arts-integrated School. Effective November 6, 2025 through November 5, 2026. Total cost not to exceed \$200. [Originator: Business Services/Fund: General/General Restricted]
39. Contract C-256-441 with **PIXTON COMICS, INC.**, for subscription to access online platform where students can create book summaries, illustrate stories, and practice dialogue creation. Effective September 11, 2025 through September 10, 2026. Total cost not to exceed \$200. [Originator: Business Services/Fund: General/Title I]
40. Contract C-256-442 with **KIDSREPTILEPARTIES.COM** to provide assemblies for students at Monte Vista and Ramona elementary schools. The assemblies are aligned to and support the science curriculum. Effective September 18, 2025 through June 30, 2026. Total cost not to exceed \$1,700. [Originator: Business Services/Fund: General]
41. Contract C-256-444 with **BLOOKET** for subscription to an educational program in support of math fluency and vocabulary for staff at Monte Vista Elementary School. Effective September 1, 2025 through August 31, 2026. Total cost not to exceed \$200. [Originator: Business Services/Fund: General]
42. Contract C-256-445 with **LA DULCERIA CULICHI** to operate a food booth at Bon View Elementary School's Harvest Festival. Effective September 16, 2025 through June 30, 2026. At no cost to the District. [Originator: Business Services]
43. Contract C-256-446 with **SCOOPS** to operate a food booth at Bon View Elementary School's Harvest Festival. Effective September 16, 2025 through June 30, 2026. At no cost to the District. [Originator: Business Services]
44. Contract C-256-447 with **TACOS LOS PRIMOS** to operate a food booth at Euclid Elementary School's Fall Festival. Effective September 16, 2025 through June 30, 2026. At no cost to the District. [Originator: Business Services]
45. Contract C-256-448 with **ENZO'S KETTLE CORN** to operate a food booth at Euclid Elementary School's Fall Festival. Effective September 18, 2025 through June 30, 2026. At no cost to the District. [Originator: Business Services]
46. Contract C-256-449 with **MIKE CANO** to provide motivational assemblies for students at Moreno Elementary School. The assemblies are aligned to and support PBIS. Effective September 18, 2025 through June 30, 2026. Total cost not to exceed \$950. [Originator: Business Services/Fund: General]

Purchasing and Contracts Report (PCR 2526-04)

October 9, 2025

47. Correction to Contract C-256-070 with **CARAHSOFT TECHNOLOGY CORP** for annual renewal of Zoom Communications license. Effective October 31, 2025 through October 30, 2026. Correction is to cost. Estimated cost of \$180,000. [Originator: Information Services/Fund: General]
48. Amendment M1 to Contract C-212-091 with **NETSMART** for use of SaaS software, a data bank service used to track services provided by Family & Collaborative Services. Amendment is to services. They will support the utilization of the Evov APIs by interpreting and explaining errors and failures at no additional cost to original amount. Effective October 1, 2025 through June 30, 2026. Total cost not to exceed \$517,000. [Originator: Learning & Teaching/Fund: General Restricted]
49. Amendment M1 to Contract C-245-046 with **CROWN CASTLE** to add a secondary backup internet connection to the Bon View center. The Amendment is to service and cost. Effective September 19, 2024 through June 30, 2029. Amendment cost not to exceed \$2,746 for a revised total of \$92,746. [Originator: Information Services/Fund: General]
50. Amendment M1 to Contract C-256-381 between **FOOD & NUTRITION SERVICES NATIONAL SCHOOL LUNCH PROGRAM (NSLP) AND CHILD AND ADULT CARE FOOD PROGRAM (CACFP)** to vend meals for afterschool supper program. Amendment is to price per meal for supper and snack. All other properties of the agreement remain unchanged. [Originator: Food & Nutrition Services/Fund: Cafeteria]
51. Amendment M1 to Contract C-256-401 with **BANQUETES ECONOMICOS, INC.**, to operate a food booth at Bon View Elementary School's Back to School Night Event. Amendment is to add Bon View's Harvest Festival event. All other properties of agreement remain unchanged. [Originator: Business Services]
52. Amendment M2 to Contract C-245-270 with **COMMERCIAL DOOR COMPANY** for annual inspections of roll-up doors District-wide. Amendment is to cost. Effective July 1, 2024 through June 30, 2026. Total cost not to exceed \$25,000 annually. [Originator: Facilities Planning & Operations/Fund: General]
53. Amendment M2 to Contract C-256-346 with **STARFALL** for supplemental instructional materials and software. Amendment is to add Howard and Berlyn elementary schools and cost. Amendment cost not to exceed \$800 for a revised total cost not to exceed \$2,400. [Originator: Business Services/Fund: General/Title I]
54. Settlement Agreement **SA-2526-01**, OMSD, in collaboration with the parents, drafted a settlement agreement to fund \$9,000 for compensatory education services and \$8,000 in attorney fees.
55. Settlement Agreement **SA-2526-02**, OMSD, in collaboration with the parents, drafted a settlement agreement to fund \$7,500 for compensatory education services, \$7,500 for an Independent Educational Evaluation (IEE) in the area of Psychoeducation and Educationally Related Mental Health Services (ERMHS), \$2,000 for an Independent Educational Evaluation (IEE) in the area of Occupational Therapy, and \$2,000 for an Independent Educational Evaluation (IEE) in the area of Central Auditory Process (CAPD).

Purchasing and Contracts Report (PCR 2526-04)

October 9, 2025

California Department of Education
(Fiscal Year 2026–27)
C-256-424

**RESOLUTION AUTHORIZING CONTINUED FUNDING APPLICATION
RESOLUTION 2025-26-19**

This resolution is adopted to certify approval of the Governing Board to submit the Continued Funding Application (CFA) to the California Department of Education (CDE). If the CFA is approved by the CDE, the agency's current California State Preschool Program contract and Prekindergarten and Family Literacy Support contract, if applicable, will be automatically renewed for fiscal year (FY) 2026–27. This resolution further authorizes the designated representative(s) below to sign the CFA and all related FY 2026–27 contract documents.

RESOLUTION 2025-26-19

BE IT RESOLVED that the Governing Board of Ontario-Montclair School District authorizes the person/s listed below to sign the FY 2026–27 CFA and all related contract documents for the Governing Board.

NAME/S OF AUTHORIZED REPRESENTATIVE/S	TITLE/S
Phil Hillman	Chief Business Official
Vanessa Eastland	Chief Financial Officer

PASSED AND ADOPTED THIS DATE, October 9, 2025, by the Governing Board of Ontario-Montclair School District of San Bernardino County, in the State of California.

I, Kristen Brake, Clerk of the Governing Board, certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at a meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's Signature)

(Date)

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: Budget Adjustments – July 2025 to August 2025

REQUESTED ACTION

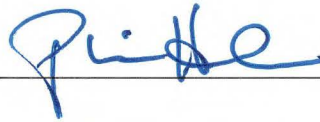
Approve Budget Adjustments for July 2025 to August 2025.

BACKGROUND INFORMATION

Education Code sections 42600-42602 authorize the Board to approve necessary budget adjustments that increases, decreases, or adjusts the District's budgeted revenues, expenditures and fund balances.

Throughout the fiscal year, adjustments to the District's budget are necessary to reflect any changes in the revenue and expenditure assumptions. Examples of common adjustments range from changes in State revenue assumptions, to changes in expenditure estimates due to collective bargaining agreements, to updated actuarial information. All District fund types are subject to budget adjustments, and as needed are presented as Exhibit 'A' for approval.

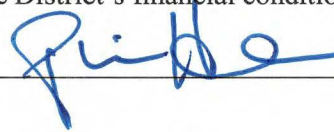
Prepared by: Phil Hillman, Chief Business Official



FINANCIAL IMPLICATIONS

Preparing and presenting budget adjustments have no direct financial impact; rather, any budget increases, decreases, and adjustments presented here reflect the impact that other Board actions such as approving contracts, grants, and changes in personnel have on the District's financial condition.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve Budget Adjustments for July 2025 to August 2025.

Approved by: James Q. Hammond, Superintendent



Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

October 9, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Unrestricted)**

Period Covered: **July 1, 2025 - August 31, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
<u>Expenditures</u>			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Other Operating Expenditures	-	-	-
Capital Outlay	282,000	-	282,000
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	282,000	-	282,000
Net Increase/(Decrease) to Fund Balance			(282,000)

General description of above budget transfers, increases and decreases:

Budgeted increase to Capital Outlay expense represents the multi-year purchase of operational and educational subscriptions.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

October 9, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **General Fund (Restricted)**

Period Covered: **July 1, 2025 - August 31, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
<u>Expenditures</u>			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Other Operating Expenditures	-	-	-
Capital Outlay	3,231,000	1,740,000	1,491,000
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	3,231,000	1,740,000	1,491,000
Net Increase/(Decrease) to Fund Balance			(1,491,000)

General description of above budget transfers, increases and decreases:

Budgeted Capital Outlay expenses increased to account for the multi-year purchase of an educational subscription and planned maintenance and facility projects.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

October 9, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Cafeteria Fund**

Period Covered: **July 1, 2025 - August 31, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
<u>Expenditures</u>			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Other Operating Expenditures	-	-	-
Capital Outlay	23,919	-	23,919
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	23,919	-	23,919
Net Increase/(Decrease) to Fund Balance			(23,919)

General description of above budget transfers, increases and decreases:

Budgeted Capital Outlay expenses increased to account for the oven replacement project.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

October 9, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Special Reserve for Capital Outlay Programs**

Period Covered: **July 1, 2025 - August 31, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
<u>Expenditures</u>			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	100,000	-	100,000
Other Operating Expenditures	145,000	-	145,000
Capital Outlay	276,000	-	276,000
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	521,000	-	521,000
Net Increase/(Decrease) to Fund Balance			(521,000)

General description of above budget transfers, increases and decreases:

Budgeted expenditures increased to account for planned construction projects, such as the playground, locker room, and portable projects.

Exhibit A

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

October 9, 2025

Budget Adjustments

The following budget transfers, increases, and decreases to the existing Board-approved budget are presented for approval:

Fund: **Self-Insurance**

Period Covered: **July 1, 2025 - August 31, 2025**

	<u>Increases</u>	<u>Decreases</u>	<u>Net Change</u>
<u>Revenues</u>			
LCFF	-	-	-
Federal Revenue	-	-	-
Other State Revenue	-	-	-
Other Local Revenue	-	-	-
Other Sources and Transfers In	-	-	-
Subtotals – Revenues	-	-	-
<u>Expenditures</u>			
Certificated Salaries	-	-	-
Classified Salaries	-	-	-
Employee Benefits	-	-	-
Books and Supplies	-	-	-
Other Operating Expenditures	1,020,000	-	1,020,000
Capital Outlay	-	-	-
Other Uses and Transfers Out	-	-	-
Subtotals – Expenditures	1,020,000	-	1,020,000
Net Increase/(Decrease) to Fund Balance			(1,020,000)

General description of above budget transfers, increases and decreases:

Budgeted Other Operating expenditures increased to account for the one-time insurance payment.

Consent Calendar

(c) Human Resources

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees
FROM: James Q. Hammond, Superintendent
SUBJECT: **Certificated Personnel Recommendations Report #CERT2526-1009**

REQUESTED ACTION

Approve Certificated Personnel Recommendations.

EMPLOYMENT

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Ashley Kline	Teacher PE/Briggs-L&T	09/26/2025
Cristina Olmos-Riveroll	Assistant Principal/Bon View	11/03/2025
Linda-Marie Tovar	School Nurse/Health & Wellness	10/01/2025
Natalie Velasco	School Nurse/Health & Wellness	10/01/2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Anakaren Castillo	Counselor/ORC/Vernon to School Counselor/Vernon	09/12/2025

REHIRE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
None.		

CERTIFICATED SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Muhammad Abd-Allah	Substitute Teacher	09/29/2025
Jacquelyn Acosta	Substitute Teacher	09/23/2025
Jairo Bautista	Substitute Teacher	09/11/2025
Katherine Beukers	Substitute Teacher	09/10/2025
Tasha Burton	Substitute Teacher	09/24/2025
Vanessa Espinoza	Substitute Teacher	09/22/2025
Michael Flota	Substitute Teacher	09/24/2025

Certificated Personnel Recommendations Report #CERT2526-1009

October 9, 2025

CERTIFICATED SUBSTITUTES (continued)

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Blake Guindon	Substitute Teacher	09/19/2025
Jessica Hernandez	Substitute Teacher	09/18/2025
Makayla Lopez	Substitute Teacher	09/23/2025
Marifel Lugo-Valdes	Substitute Teacher	09/19/2025
Blaine Martens	Substitute Teacher	09/15/2025
Jocelyn Montez-Torres	Substitute Teacher	09/30/2025
Monzerrath Perez	Substitute Teacher	09/29/2025
Reanne Reola	Substitute Teacher	09/09/2025
Cristian Reyes	Substitute Teacher	09/06/2025
Emiliano Sanchez	Substitute Teacher	09/19/2025
Sarah Shepherd	Substitute Teacher	09/29/2025
Diana Valencia	Substitute Teacher	09/18/2025
Vanessa Villasenor	Substitute Teacher	09/10/2025
Melissa Zarco	Substitute Teacher	09/17/2025

REQUESTS FOR LEAVE OF ABSENCE

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Jennifer Berry	Assistant Principal/Corona Intermittent FMLA Leave	09/09/2025-09/09/2026
Silvia Bustamante	Teacher on Assignment/Arroyo FMLA Leave	09/21/2025-11/21/2025
Breanna Ceccarelli	SPED Teacher/Sultana Medical Leave	09/24/2025-01/31/2026
Nila Delise	Teacher/Vineyard Medical Leave	09/15/2025-10/04/2025
Sharon Garcia	Teacher/Edison Medical Leave	08/03/2025-10/03/2025
Sharon Garcia	Teacher/Edison FMLA Leave	10/06/2025-01/09/2026
Catherine Geerken	Outreach Consultant/Health & Wellness Medical Leave	09/22/2025-11/03/2025
Karissa Guerra	Counselor/ORC/Vista Grande Medical Leave	10/18/2025-12/27/2025
Andrea Hotta	Teacher/Bon View Medical Leave	10/27/2025-12/06/2025

Certificated Personnel Recommendations Report #CERT2526-1009

October 9, 2025

REQUESTS FOR LEAVE OF ABSENCE (continued)

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Jenon Johnson	Teacher on Assignment/Howard Extended Medical Leave	09/26/2025-03/26/2026
Brittany Ortega	Teacher/Mission Extended Medical Leave	09/19/2025-10/27/2025
Wendy Ramos	Teacher-Preschool/Mariposa Intermittent FMLA Leave	08/05/2025-10/31/2025
Melissa Rodriguez-Wright	SPED Teacher/Monte Vista FMLA Leave	09/11/2025-12/10/2025
Nancy Lopez Rosales	Teacher/Central Medical Leave	09/15/2025-12/24/2025
Elizabeth Vasquez	School Psychologist/Briggs-SPED Medical Leave	09/08/2025-10/10/2025

REVISED APPROVED LEAVE OF ABSENCE

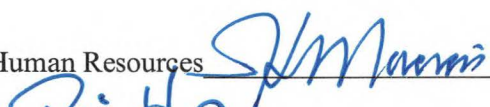
<u>NAME</u>	<u>ASSIGNMENT</u>	<u>APPROVED DATES</u>	<u>REVISED DATES</u>
None.			

VARIABLE TERM WAIVER

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
None.		

RETIREMENT, RESIGNATION, RELEASE AND TERMINATION

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Leslie Mendoza-Garcia	Teacher/Corona	09/17/2025

Prepared by: Hector Macias, Deputy Superintendent, Human Resources Reviewed by: Phil Hillman, Chief Business Official Approved by: James Q. Hammond, Superintendent 

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Classified Personnel Recommendations Report #CLA2526-1009

REQUESTED ACTION

Approve Classified Personnel Recommendations.

EMPLOYMENT

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Gabriela Arambula	Proctor/Central	09/24/2025
Ramiro Ferreyra	Clinical Therapist II/Health & Wellness	10/27/2025
Luke Garza	PE Asst./Briggs-L&T	09/23/2025
Maira Gonzalez	Proctor/Buena Vista	09/08/2025
Melissa Green	Proctor/Monte Vista	09/16/2025
Angeles Jimenez	Food Service Asst. I/Bon View	09/10/2025
Marlene Landeros	Early Childhood Education Asst. and IA-Preschool/Sultana	09/23/2025
Bichoy Mikhael	Bus Driver/Transportation	09/09/2025
Yesenia Roman	Food Service Asst. I/Kingsley	09/25/2025
Monica Romero	Proctor/Vina Danks	09/15/2025
Paola Uribe	Clinical Therapist II/Health & Wellness	10/27/2025
Benjamin Valdez	Clinical Therapist II/Health & Wellness	10/27/2025
Breena Vasquez	Proctor/Corona	09/24/2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Jorge Alas	Custodian/Information Services Warehouse 3 hours and Vista Grande 2 hours to Wiltsey 8 hours	09/22/2025
Dolores Campos	Bus Driver/Transportation 6 hours to 6.25 hours	09/19/2025
Anthony Correa	Grounds & Maintenance Worker I/Briggs-Operations to Grounds & Maintenance Worker II/Briggs-Operations	09/17/2025
Yarensy Cruz-Rodriguez	School Office Asst. I/Moreno to 39-Month List	09/10/2025
Yarensy Cruz-Rodriguez	39-Month List to Instructional Asst./Wiltsey-SOAR	09/24/2025
Michael Dagher	Custodian/Monte Vista to Hawthorne	09/26/2025
Raul Diaz	Custodian/Montera to Vista Grande	09/22/2025
Madison Engkraf	Senior Purchasing Asst./Briggs-Purchasing to Buyer/Briggs-Purchasing	10/01/2025
Cynthia Galeazzi	Food Service Asst. I/Monte Vista 3 hours to 6 hours	09/15/2025
Jerrimy King	Head Custodian I/Hawthorne to Bon View	09/19/2025

(Ref. c 2.1)

Classified Personnel Recommendations Report #CLA2526-1009

October 9, 2025

ASSIGNMENT, CLASSIFICATION, SCHEDULE CHANGE, TITLE CHANGE (continued)

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Jonathan Lopez	IA-Learning Needs/Del Norte to Lincoln	10/06/2025
Jessica Loza	Instructional Asst./Central 6 hours to 6.75 hours	09/29/2025
Silvia Madrigal	Custodian/Hawthorne to Monte Vista	09/26/2025
Nicholas Marquez	Head Custodian I/Bon View to Montera	09/19/2025
Dayana Martinez	Proctor/Monte Vista 3 hours to 3.75 hours	09/04/2025
Corina Montoya	IA-Learning Needs/Vernon to Berlyn	10/09/2025
Brenda Olivas	Instructional Asst./Briggs-HR Rover 5 hours to 6 hours	09/09/2025
Anna Velasco Ramirez	Head Custodian I/Montera to Hawthorne	09/19/2025
Diana Villa	IA-Learning Needs/Haynes to Elderberry	09/15/2025

CLASSIFIED SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Gabriel Bustamante	Substitute Classified Trainer	09/29/2025
Miguel Canedo	Substitute Custodian	09/25/2025
Guadalupe Carrillo	Substitute Instructional Asst.	09/29/2025
Isabella Flores	Substitute Instructional Asst./School Office Asst.	09/18/2025
Bethani Garcia	Substitute Instructional Asst.	09/12/2025
Enrique Guzman	Substitute Custodian	09/24/2025
Sharon Kennedy	Substitute AVID Tutor	09/15/2025
Karen Riveros Maldonado	Substitute School Office Asst.	09/29/2025
Andres Mejia	Substitute Custodian	09/25/2025
April Murphy	Substitute LVN	09/10/2025
Fernando Castillo Ordaz	Substitute Custodian	09/24/2025
Eloy Perez	Substitute Behavior Intervention/Instructional Asst./Proctor/ IA-Learning Needs/Special Needs Program Asst./ Special Orthopedic Needs/PE Asst.	09/10/2025
Valerie Ramos	Substitute Special Needs Program Asst.	09/30/2025
Erica Rodriguez	Substitute Classified Trainer	09/30/2025
Nicholas Sanchez	Substitute Classified Trainer	09/30/2025
Marisela Soto	Substitute Food Service Asst.	09/11/2025
Bianca Ticas	Substitute LVN	09/29/2025
Denise Gonzalez Venegas	Substitute PE Asst./Special Needs Program Asst.	09/19/2025
Brian Villalobos	Substitute Custodian	09/26/2025
Sergio Yanez	Substitute Custodian	09/30/2025

REHIRE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
None.		

Classified Personnel Recommendations Report #CLA2526-1009
October 9, 2025

SHORT TERM ASSIGNMENT CLASSIFIED PERMANENT EMPLOYEES AND SUBSTITUTES

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Aydin Macias	School Family Outreach Asst./Howard	08/06/2025-09/30/2025
Tessia Ochoa	Classified Trainer/Briggs-L&T	09/23/2025-12/15/2025

REQUESTS FOR LEAVE OF ABSENCE

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Ana Acosta	Proctor/Berlyn Medical Leave	09/29/2025-10/17/2025
Stephanie Ardiles	Special Needs Program Asst./Lincoln Extended Medical Leave	09/04/2025-09/15/2025
Michelle Arroyo	School Office Asst. I/Ramona Extended Medical Leave	09/14/2025-09/22/2025
Hailey Avalos	Custodian/Briggs-Operations Intermittent Unpaid Leave	08/29/2025-08/29/2026
Connie Brown	IA-Learning Needs/Howard Medical Leave	08/06/2025-09/28/2025
Cristina Coronel	Special Needs Program Asst./Lincoln Medical Leave	09/19/2025 -12/19/2025
Jessica Cortez	Proctor/Vista Grande Medical Leave	09/19/2025-10/31/2025
Maria Deharo	Food Service Asst. I/Moreno Extended Medical Leave	09/11/2025-10/03/2025
Renee De La Garza	Bus Driver/Transportation Medical Leave	09/08/2025-10/15/2025
Steven Alejandro Esquivel	Instructional Asst./Haynes Unpaid Leave	08/25/2025-10/17/2025
Maria Estrada	Bus Driver/Transportation Medical Leave	09/17/2025-10/17/2025
Lorena Fernandez	Proctor/Sultana Medical Leave	08/06/2025-11/28/2025

Classified Personnel Recommendations Report #CLA2526-1009
October 9, 2025

REQUESTS FOR LEAVE OF ABSENCE (continued)

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Juan Flores	Plumber/Briggs-Operations FMLA Leave	09/22/2025-10/17/2025
Nicolas Garcia	Instructional Asst./Kingsley Unpaid Leave	08/05/2025-01/18/2026
Dulce Ibarra De Rios	Proctor/Monte Vista Medical Leave	09/19/2025-11/07/2025
Victor Isais	Head Custodian I/El Camino Medical Leave	09/25/2025-11/20/2025
Amelia Jimenez	Food Service Asst. I/Lincoln Extended Medical Leave	09/12/2025-09/30/2025
Danielle Johnson	Student Mentor & Campus Asst./Haynes Extended Medical Leave	09/05/2025-09/10/2025
Carrie Jones	Special Needs Program Asst./Lincoln Extended Medical Leave	09/02/2025-09/11/2025
Kelly Kadar	District Student Record Specialist/Briggs-CWA Extended Medical Leave	09/15/2025-10/08/2025
Julie Kerth	Special Needs Program Asst./Lincoln Medical Leave	09/08/2025-10/25/2025
Judith Marroquin	Proctor/Central Unpaid Leave	10/01/2025-04/01/2026
Tiffany Martinez	Food Service Asst. I/Mariposa Medical Leave	08/25/2025-10/31/2025
Barbara McGee	Food Service Asst. II/De Anza Extended Medical Leave	09/17/2025-10/18/2025
Giuliana Melgoza	Special Needs Program Asst./Lincoln Medical Leave	10/09/2025-11/05/2025
Delena O'Cleary	Food Service Asst. I/Moreno Medical Leave	09/08/2025-10/08/2025
Marieloisa Pateno	Certified Occupational Therapy Asst./SPED FMLA Leave	10/06/2025-10/31/2025

Classified Personnel Recommendations Report #CLA2526-1009
October 9, 2025

REQUESTS FOR LEAVE OF ABSENCE (continued)

<u>NAME</u>	<u>LEAVE REQUEST</u>	<u>EFFECTIVE</u>
Leticia Perez	Food Service Asst. II/Vernon Medical Leave	09/16/2025-09/30/2025
Alton Portis	PE Asst./Briggs-L&T FMLA Leave	09/12/2025-10/24/2025
Loretha Ray	LVN/Health & Wellness Extended Medical Leave	09/05/2025-09/30/2025
Antonio Robles	Custodian/Lehigh Extended Medical Leave	09/23/2025-10/21/2025
Ana Rodriguez	Food Service Asst. I/Arroyo Medical Leave	09/05/2025-09/18/2025
Gilbert Ruiz	Lead Locksmith/Briggs-Operations Extended Medical Leave	09/14/2025-09/21/2025
Sylvia Soria	IA-Learning Needs/Del Norte Medical Leave	09/15/2023-03/15/2026
Lesley Stevens	Food Service Asst. III/Central Production Kitchen Medical Leave	09/08/2025-10/06/2025
Angela Valderrama	LVN/Oaks Medical Leave	09/05/2025-10/07/2025
Maria Velasquez	Food Service Asst./El Camino Unpaid Leave	09/15/2025-03/15/2026
Gloria Vieyra	Bus Driver/Transportation Medical Leave	08/18/2025-09/28/2025
Jeremiah Zendejas	Classified Trainer/Vineyard FMLA Leave	09/22/2025-10/03/2025 & 10/27/2025-11/07/2025

REVISED APPROVED LEAVE OF ABSENCE

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>APPROVED DATES</u>	<u>REVISED DATES</u>
None.			

Classified Personnel Recommendations Report #CLA2526-1009

October 9, 2025

RETIREMENT, RESIGNATION, PROBATIONARY RELEASE, LAYOFF AND TERMINATION

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>EFFECTIVE</u>
Yesenia Carrillo	IA-Learning Needs/Corona	10/06/2025
Briana Duran	Proctor/Arroyo	09/24/2025
Vanessa Espinoza	Instructional Asst./Buena Vista	09/19/2025
Steven Esquivel	Instructional Asst./Haynes	08/22/2025
Tara Gutierrez	Registered Behavior Technician/Berlyn	09/12/2025
Ashley Kline	PE Asst./Briggs-L&T	09/23/2025
Alyssa Martinez	IA-Learning Needs/Buena Vista	09/05/2025
Samantha Navarro	Clinical Therapist I/Counseling Center	09/24/2025
Ellice Reyes	Food Service Asst. I/Mariposa	09/10/2025
Monica Salazar	School Administrative Asst. I/Mariposa	09/30/2025
Sabrina Villasenor	Behavior Intervention Asst./El Camino	10/14/2025

Prepared by: Hector Macias, Deputy Superintendent, Human Resources

Reviewed by: Phil Hillman, Chief Business Official

Approved by: James Q. Hammond, Superintendent

ONTARIO-MONTCLAIR SCHOOL DISTRICT

Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: Adoption of Resolution 2025-26-20, Recognizing November 3-7, 2025 as School Psychology Awareness Week

REQUESTED ACTION

Adoption of Resolution 2025-26-20, Recognizing November 3-7, 2025 as School Psychology Awareness Week.

BACKGROUND INFORMATION

School psychologists help children and youth succeed academically, socially, behaviorally, and emotionally. They collaborate with educators, parents, and other professionals to create safe, healthy, and supporting learning environments that strengthen connections between home, school, and the community for all students. Furthermore, their goal is to engage students at all levels of learning and development to promote personal achievement, growth, and resiliency, as well as a sense of connectedness and well-being.

Ontario-Montclair School District's School Psychologists play a vital role in meeting the special learning needs of students. Resolution 2025-26-20 (Exhibit A) has been prepared to recognize November 3-7, 2025 as School Psychology Awareness Week in acknowledgment of the endless efforts and dedication of the School Psychologists in the District.

Prepared by: Hector Macias, Deputy Superintendent, Human Resources



FINANCIAL IMPLICATIONS

None.

Reviewed by: Phil Hillman, Chief Business Official



SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board approve the adoption of Resolution 2025-26-20, Recognizing November 3-7, 2025 as School Psychology Awareness Week.

Approved by: James Q. Hammond, Superintendent

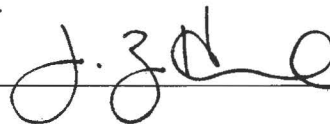


Exhibit A

**ONTARIO-MONTCLAIR SCHOOL DISTRICT
Resolution 2025-26-20**

**Recognizing
November 3-7, 2025 as
School Psychology Awareness Week**

WHEREAS, School Psychologists help children and youth learn best when they are healthy, supported, and receive an education that meets their individual needs;

WHEREAS, it is imperative that society emphasize the needs of children and youth and invest in education as a top priority;

WHEREAS, to enhance the total environment in which children live and grow, schools must apply sound psychological principles to instruction and learning, cultivate children's intellectual, social, and emotional development, meet the educational needs of our culturally diverse student population, and promote early intervention to ensure students' scholastic success;

WHEREAS, School Psychologists are among the most highly trained educators who work directly with students, teachers, and parents in meeting the special learning needs of our children;

WHEREAS, School Psychologists' engage with students at all levels of learning and development to promote personal achievement, growth, and resilience, as well as a sense of connectedness and well-being;

WHEREAS, School Psychologists perform evaluations and comprehensive assessments which directly help to identify children's educational strengths and weaknesses and make effective recommendations that address their individual requirements;

WHEREAS, School Psychologists help facilitate relationships among students, parents, teachers, and school administrators, fostering a better understanding of a child's challenges and special educational needs; and

WHEREAS, the Ontario-Montclair School District Board of Trustees Recognizes November 3-7, 2025 as School Psychology Awareness Week; and be it now

RESOLVED that the Ontario-Montclair School District Board of Trustees encourages educational communities to appropriately recognize School Psychologists for the vital role they play in the personal and academic development of our District's children.

PASSED AND ADOPTED THIS _____ day of October, 2025 by the Board of Trustees of the Ontario-Montclair School District of San Bernardino County, California.

Attest:



Elvia M. Rivas, Board President

Consent Calendar

(d) Learning & Teaching

ONTARIO-MONTCLAIR SCHOOL DISTRICT
Ontario, California

October 9, 2025

TO: Elvia M. Rivas, President and Board of Trustees

FROM: James Q. Hammond, Superintendent

SUBJECT: **Adoption of Resolutions 2025-26-21 through 2025-26-53, Recognizing Arroyo Elementary School, Berlyn Elementary School, Bon View Elementary School, Buena Vista Arts-integrated School, Central Language Academy, Corona Elementary School, Del Norte Elementary School, Edison Elementary School, El Camino Elementary School, Euclid Language Academy, Hawthorne Elementary School, Howard Elementary School, Kingsley Elementary School, Lehigh Elementary School, Lincoln Elementary School, Mariposa Elementary School, Mission Elementary School, Monte Vista Elementary School, Moreno Elementary School, Oaks Middle School, OMSD Online Academy, Ramona Elementary School, Richard E. Haynes Elementary School, Serrano Middle School, Sultana Elementary School, Vineyard STEM, Vista Grande Elementary School and Ray Wiltsey Middle School as Positive Behavior Intervention and Support (PBIS) Platinum Schools and De Anza Middle School, Elderberry Elementary School, Montera Elementary School, Vernon Middle School, and Vina Danks Middle School as Positive Behavior Intervention and Support (PBIS) Gold Schools in the Ontario-Montclair School District as Recognized by the California PBIS Coalition**

REQUESTED ACTION

Approve the Adoption of Adoption of Resolutions 2025-26-21 through 2025-26-53, Recognizing Arroyo Elementary School, Berlyn Elementary School, Bon View Elementary School, Buena Vista Arts-integrated School, Central Language Academy, Corona Elementary School, Del Norte Elementary School, Edison Elementary School, El Camino Elementary School, Euclid Language Academy, Hawthorne Elementary School, Howard Elementary School, Kingsley Elementary School, Lehigh Elementary School, Lincoln Elementary School, Mariposa Elementary School, Mission Elementary School, Monte Vista Elementary School, Moreno Elementary School, Oaks Middle School, OMSD Online Academy, Ramona Elementary School, Richard E. Haynes Elementary School, Serrano Middle School, Sultana Elementary School, Vineyard STEM, Vista Grande Elementary School and Ray Wiltsey Middle School as Positive Behavior Intervention and Support (PBIS) Platinum Schools and De Anza Middle School, Elderberry Elementary School, Montera Elementary School, Vernon Middle School, and Vina Danks Middle School as Positive Behavior Intervention and Support (PBIS) Gold Schools in the Ontario-Montclair School District as Recognized by the California PBIS Coalition.

BACKGROUND INFORMATION

In the spring of 2016, California PBIS initiated its first statewide effort to implement a recognition system to acknowledge schools for implementing PBIS with fidelity to the national framework. PBIS is defined as a multi-tiered framework to provide a rich learning environment to support students' academic, behavioral, and social-emotional outcomes. Tier 1 provides universal instruction for all students. Tier 2 provides targeted interventions to small groups of students whose needs are not met by Tier 1 instruction. Lastly, Tier 3 implements individualized, intensive supports for students with the most complex academic, social, mental health and behavior needs. The tiers are structured to provide targeted approaches to address students' increasingly unique learning and behavior needs.

(Ref. d 1.1)

Adoption of Resolutions 2025-26-21 through 2025-26-53, Recognizing Platinum and Gold Positive Behavior Intervention and Support (PBIS) Schools in the Ontario-Montclair School District as Recognized by the California PBIS Coalition

October 9, 2025

In September 2025, California PBIS recognized schools throughout California for their fidelity in the implementation of the PBIS framework at their schools. In the Ontario-Montclair School District, 28 schools received PBIS Platinum and 5 received PBIS Gold recognition.

Schools applying for recognition were required to assess their fidelity using the National Center on PBIS Tiered Fidelity Inventory (TFI). Schools responded to the following prompts:

1. To be considered a Platinum school, schools had to score 70% or higher on their Tier 1 TFI, 70% or higher on their Tier 2 TFI score, and 70% or higher on their Tier 3 TFI score.
2. To be considered a Gold school, schools had to score 70% or higher on their Tier 1 TFI and 70% or higher on their Tier 2 or Tier 3 TFI score.
3. Provide the percentage of the total population with major referrals.
4. Indicate key learning from the provided Social-Emotional Learning (SEL), Mental Health, and Equity Resources.
5. Identify one Tier 1 TFI item to prioritize to integrate SEL, Mental Health, or Equity into PBIS implementation.
6. Documentation of a PBIS implementation action plan.
7. Identification of current advanced Tier II or III intervention for Gold, and advanced Tier II and III for Platinum, how intervention progress is monitored, the number of students receiving the intervention, and the percentage of those students responding to the intervention.
8. Report evidence of academic impact as evidenced by a consistent measure across the current school year, the measure used, and the scope of the student group.
9. Classroom walkthroughs to observe evidence-based classroom practices.

The 28 PBIS Platinum and 5 PBIS Gold schools have demonstrated fidelity to the PBIS framework through multi-tiered, evidence-based data.

The OMSD PBIS Platinum schools are:

- Arroyo Elementary School
- Berlyn Elementary School
- Bon View Elementary School
- Buena Vista Arts-integrated School
- Central Language Academy
- Corona Elementary School
- Del Norte Elementary School
- Edison Elementary School
- El Camino Elementary School
- Euclid Language Academy
- Hawthorne Elementary School
- Howard Elementary School
- Kingsley Elementary School
- Lehigh Elementary School
- Lincoln Elementary School
- Mariposa Elementary School
- Mission Elementary School
- Monte Vista Elementary School
- Moreno Elementary School
- Oaks Middle School
- OMSD Online Academy
- Ramona Elementary School
- Richard E. Haynes Elementary School
- Serrano Middle School
- Sultana Elementary School
- Vineyard STEM School
- Vista Grande Elementary School
- Ray Wiltsey Middle School

Adoption of Resolutions 2025-26-21 through 2025-26-53, Recognizing Platinum and Gold Positive Behavior Intervention and Support (PBIS) Schools in the Ontario-Montclair School District as Recognized by the California PBIS Coalition
October 9, 2025

The OMSD PBIS Gold schools are:

- De Anza Middle School
- Elderberry Elementary School
- Montera Elementary School
- Vernon Middle School
- Vina Danks Middle School

Through the Adoption of Resolutions 2025-26-21 through 2025-26-53, the Board of Trustees acknowledges the teamwork, collaboration, and commitment of the students, community, staff, and leadership representing these schools (Exhibit A).

Prepared by: Robert F. Gallagher, Assistant Superintendent, Learning & Teaching 

FINANCIAL IMPLICATIONS

Cost of certificates and plaques.

Reviewed by: Phil Hillman, Chief Business Official 

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the Board Approve the Adoption of Resolutions 2025-26-21 through 2025-26-53, Recognizing Arroyo Elementary School, Berlyn Elementary School, Bon View Elementary School, Buena Vista Arts-integrated School, Central Language Academy, Corona Elementary School, Del Norte Elementary School, Edison Elementary School, El Camino Elementary School, Euclid Language Academy, Hawthorne Elementary School, Howard Elementary School, Kingsley Elementary School, Lehigh Elementary School, Lincoln Elementary School, Mariposa Elementary School, Mission Elementary School, Monte Vista Elementary School, Moreno Elementary School, Oaks Middle School, OMSD Online Academy, Ramona Elementary School, Richard E. Haynes Elementary School, Serrano Middle School, Sultana Elementary School, Vineyard STEM, Vista Grande Elementary School and Ray Wiltsey Middle School as Positive Behavior Intervention and Support (PBIS) Platinum Schools and De Anza Middle School, Elderberry Elementary School, Montera Elementary School, Vernon Middle School, and Vina Danks Middle School as Positive Behavior Intervention and Support (PBIS) Gold Schools in the Ontario-Montclair School District as Recognized by the California PBIS Coalition

Approved by: James Q. Hammond, Superintendent 

EXHIBIT A

ONTARIO-MONTCLAIR SCHOOL DISTRICT Ontario, California

Resolutions 2025-26-21 through 2025-26-53, Recognizing of Arroyo Elementary School, Berlyn Elementary School, Bon View Elementary School, Buena Vista Arts-integrated School, Central Language Academy, Corona Elementary School, Del Norte Elementary School, Edison Elementary School, El Camino Elementary School, Euclid Language Academy, Hawthorne Elementary School, Howard Elementary School, Kingsley Elementary School, Lehigh Elementary School, Lincoln Elementary School, Mariposa Elementary School, Mission Elementary School, Monte Vista Elementary School, Moreno Elementary School, Oaks Middle School, OMSD Online Academy, Ramona Elementary School, Richard E. Haynes Elementary School, Serrano Middle School, Sultana Elementary School, Vineyard STEM, Vista Grande Elementary School and Ray Wiltsey Middle School as Positive Behavior Intervention and Support (PBIS) Platinum Schools and De Anza Middle School, Elderberry Elementary School, Montera Elementary School, Vernon Middle School, and Vina Danks Middle School as Positive Behavior Intervention and Support (PBIS) Gold Schools in the Ontario-Montclair School District

WHEREAS, in the Spring of 2016, California PBIS initiated its first state-wide effort to implement a recognition system to acknowledge schools for implementing PBIS with fidelity to the national framework;

WHEREAS, PBIS is defined as a multi-tiered framework providing a rich learning environment to support students' academic, behavioral, and social-emotional outcomes and addresses providing universal instruction for all students, targeting interventions to students whose needs exceed the universal supports, and whereby individualized, intensive supports are implemented for students with the most complex academic, social, mental health, and behavior needs;

WHEREAS, a growing body of research shows that school climate strongly influences students' motivation to learn and improve academic achievement, and when school members feel safe, valued, cared for, respected, and engaged, learning increases;

WHEREAS, the PBIS framework is being implemented in schools nationwide and is garnering significant attention from diverse educational partners, including educators, policymakers, the judicial system, mental health professionals, and researchers, as a means for delivering culturally responsible and equitable disciplinary systems to promote opportunities for student success;

WHEREAS, school teams continue to meet regularly to ensure the inclusion of the entire school community in the implementation of the school-wide Behavior Plan;

WHEREAS, Positive Behavior Intervention and Support (PBIS) Platinum Schools must implement the PBIS framework with fidelity as evidenced by the Tiered Fidelity Inventory (TFI) assessment and score 70% or higher on their Tier 1 TFI scores, 70% or higher on their Tier 2 TFI scores and 70% or higher on their Tier 3 TFI scores, provide percentage of total population with major referrals, identify one Tier I TFI item to prioritize to integrate Social-Emotional Learning (SEL), school mental health, and equity with PBIS implementation, documentation of an action plan, identification of current advanced Tier II and III interventions, show how intervention progress is monitored, number of students receiving the intervention and the percentage of those students responding to the intervention, report evidence of academic impact as evidenced by a consistent measure across the current school year, the measure used, and the scope of the student group, and classroom walkthroughs to observe evidence-based classroom practices;

WHEREAS, Positive Behavior Intervention and Support (PBIS) Gold Schools must implement the PBIS framework with fidelity as evidenced by the Tiered Fidelity Inventory (TFI) assessment and score 70% or higher on their Tier 1 score and 70% or higher on their Tier 2 or Tier 3, provide percentage of total population with major referrals, identify one Tier 1 TFI item to prioritize to integrate Social-Emotional Learning (SEL), school mental health, and equity with PBIS implementation, documentation of an action plan, identification of current advanced Tier II or III interventions, how intervention progress is monitored, number of students receiving the intervention and the percentage of those students responding to the intervention, report evidence of academic impact as evidenced by a consistent measure across the current school year, the measure used, and the scope of the student group, and classroom walkthroughs to observe evidence-based classroom practices; and

THEREFORE BE IT RESOLVED, that the Board of Trustees of the Ontario-Montclair School District recognizes and congratulates the students, staffs and community of these schools for their success in implementing the PBIS framework with fidelity and adopts Resolutions 2025-26-21 through 2025-26-53, Recognizing Arroyo Elementary School, Berlyn Elementary School, Bon View Elementary School, Buena Vista Arts-integrated School, Central Language Academy, Corona Elementary School, Del Norte Elementary School, Edison Elementary School, El Camino Elementary School, Euclid Language Academy, Hawthorne Elementary School, Howard Elementary School, Kingsley Elementary School, Lehigh Elementary School, Lincoln Elementary School, Mariposa Elementary School, Mission Elementary School, Monte Vista Elementary School, Moreno Elementary School, Oaks Middle School, OMSD Online Academy, Ramona Elementary School, Richard E. Haynes Elementary School, Serrano Middle School, Sultana Elementary School, Vineyard STEM, Vista Grande Elementary School and Ray Wiltsey Middle School as Positive Behavior Intervention and Support (PBIS) Platinum Schools and De Anza Middle School, Elderberry Elementary School, Montera Elementary School, Vernon Middle School, and Vina Danks Middle School as Positive Behavior Intervention and Support (PBIS) Gold Schools in the Ontario-Montclair School District.

Adopted by the Ontario-Montclair School District Board of Trustees on this 9th day of October, 2025.

Elvia M. Rivas, Board President

Sonia Alvarado, Vice President

Kristen Brake, Board Clerk

Sarah S. Galvez, Board Member

Flora Martinez, Board Member

James Q. Hammond, Ed.D., Superintendent



Consent Calendar

(e) SELPA & Equity

Consent Calendar: (e) SELPA

NONE

Discussion/Action/Public Hearing

Discussion/Action/Public Hearing:

NONE

Information/Announcements

Information/Announcements:

NONE



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